

## Come and join Bridge Academy Trust and be part of our future



Mark Farmer  
CEO

“We are a strategic and forward-thinking Trust and we recognise that our staff are a precious resource. We aim to appoint and develop professionals who are welcoming, compassionate, highly motivated and who can promote high expectations.

Being committed to excellence, our staff will work in collaboration to build strong partnerships, allowing us to achieve our vision.”

**Bridge Academy Trust wants schools to work with each other in localities for the benefit of the local children and communities.**

### High quality continuity of every child’s journey through education

High quality and effective transition work between key stages and school transfers, ensures that children are ‘ready’, academically, socially and emotionally for the next stage of their learning journey.

### A community and school-led school improvement system

All children and adults are positive citizens within the areas they live and the school it serves.

- ✕ **ENJOY** coming to school and learning experiences available to them;
- ✕ Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured;
- ✕ **ACHIEVE** high standards:
  - ✕ academically, in terms of examination results;
  - ✕ personally, through their respect for others and their environment;
  - ✕ socially, through their contribution to the life of the school and wider community



## Our People Strategy



**We aim to transform teaching, leading, and learning to fulfil our commitment to giving our children, young people and our communities, the high-quality education they deserve.** Each facet of our improvement strategy recognises the need for schools and the wider MAT to recruit, nurture, grow and plan for the succession of a high-quality workforce.

**We recognise the development (support and challenge) of leadership at all levels as the key to sustainable school improvement and this is evident in our ongoing financial and resource planning.**

Frequent and regular time with core

improvement team members provides our school leaders and those with leadership responsibility with mentoring, coaching and additional capacity to drive school improvement day to day and over time. There is a shared understanding that school leaders will then work with us to similarly develop staff within their schools, creating a high-quality, committed workforce across our Trust.





## Chipping Ongar Primary School

"We are a newly refurbished 1-form entry primary school situated in lush grounds and surrounded by a wide range of wildlife. Our school values are centred entirely around the child and we pride ourselves on being a positive and respectful environment for children to develop and grow. We have the space and capacity to deliver a broad, balanced and inspirational curriculum and are committed to providing a safe and stimulating educational experience for all. We welcome new ideas and look forward to building our team to be the best it can be."



Mrs Helen Russell  
Headteacher



Our school is located in Chipping Ongar and surrounded by countryside but well situated for local residents.



We have 210 children on roll



We have 40 members of staff



Ofsted rated Good (March 2018). Joined Bridge Academy Trust in September 2018.

Chipping Ongar Primary School is a caring and well-ordered primary school where all children will achieve their own potential: academically, spiritually, emotionally, physically and aesthetically. We help every child to progress, academically and to ensure that children leave our school ready for the next stage of their lives.

We care deeply about what we do. We develop in each child a 'growth mindset' so that whatever they are doing they understand that learning takes practice and understanding. Our vision is for every child to be able to learn for themselves, be responsible and reflective so that they have the self-belief to make good progress and achieve highly.

### Key Stage 1 (age 5 -7)

APPLE Class - EYFS

OLIVE Class - Year 1

CHERRY Class - Year 2

### Key Stage 2 (age 7-11)

OAK Class - Year 3

ROWAN Class - Year 4

WILLOW Class - Year 5

LARCH Class - Year 6

## School Ethos

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

- ✕ provide stability and a purposeful and structured experience.
- ✕ build children's self-belief.
- ✕ teach children the things they really need to know and show them how to learn for themselves and with others.
- ✕ give them opportunities and responsibility.
- ✕ listen to the pupils, value their views and reflect and act on what they say.
- ✕ build communities, working with others.
- ✕ ensure our pupils progress as fast as possible and achieve as much as possible