Person Specification

Classroom Teacher

Criteria	Essential to basic performance of job	Desirable for fully competent performance of job
TRAINING AND QUALIFICATIONS		
	• QTS Degree (or equivalent) qualification	• Evidence of personal commitment to continuous professional development
EXPERIENCE		
	• Successful experience of teaching in Key Stage 1 or 2 (depending on role)	• Successful experience of teaching across a range of phases
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING		
	• Consistent quality first teaching • Sound understanding of current educational pedagogy, curriculum and assessment • Use of assessment information including the ability to identify target pupils, implement and evaluate the impact of appropriate intervention • Knowledge and understanding of positive behaviour strategies and dealing with specific behavioural issues • Purposeful and engaging learning environment • Knowledge and understanding of supporting pupils with SEND	• Expert subject knowledge in an aspect of the curriculum • Understanding/experience of mastery in mathematics • Understanding/experience of Power of Reading • Understanding/ experience of collaborative learning (e.g. Kagan Structures)
PERSONAL SKILLS AND ABILITIES		
	• Demonstrate resilience, determination and a positive outlook • High expectations of self with a commitment to uphold the highest professional standards • Passion for learning • Has a commitment to develop positive relationships with children, staff, parents and other professionals • Ability to organise and prioritise, to manage time effectively and work to deadlines • Reliable and committed • Confident to act on own initiative • Able to think creatively to anticipate and solve problems • Excellent communication skills – orally and in writing • A desire to continually develop own professional skills	• Desire to develop subject expertise • Is proactive in seeking out opportunities for professional development • Aspires to lead on innovation or research based professional development