



PERSON SPECIFICATION

Post of Teacher: Teacher of Mathematics

Date: April 2024

| | Essential | Desirable |
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| Qualifications: <ul style="list-style-type: none"> • Teaching qualification recognised by the DfE | ✓ | |
| Skills: <ul style="list-style-type: none"> • Excellent classroom practitioner skills • An ability to form productive working relationships with students, parents and colleagues • To employ a range of appropriate teaching styles and the ability to present subject content in clear language and in a stimulating manner in order to ensure students' interest and motivation and encourage independent learning • Selection and use of appropriate resources including ICT • An ability to create and maintain a purposeful, orderly, attractive and effective learning environment • Good communicative, organisational, administrative and interpersonal skills • An ability to promote St Thomas More within the wider community • An ability to work independently and as part of a team • An ability to produce coherent lesson plans and contribute to the production of schemes of work. | ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | |
| Knowledge and Understanding: <ul style="list-style-type: none"> • An understanding of the subject taught, including a range of assessment methods and the National Curriculum • An understanding of the variety of the students' needs and their individuality • An understanding of stages of assessment and teaching students with a range of needs | ✓ ✓ ✓ | |
| Experience: <ul style="list-style-type: none"> • Proven successful experience of teaching Mathematics at A Level • Successful mainstream teaching across 11-16 age range and the full ability range • Experience of leading spiritual or moral assemblies, events | ✓ ✓ | ✓ ✓ |
| Personal Qualities: <ul style="list-style-type: none"> • Energy and passion, sensitivity, resilience, commitment and enthusiasm • High expectations of students • A sense of humour • A desire to progress professionally and to take opportunities for CPD • Wholly supportive of the Catholic Ethos of the School | ✓ ✓ ✓ ✓ ✓ | |