

MOULSHAM HIGH SCHOOL



JOB DESCRIPTION

Learning Support Lead: Science Focus

Salary: Scale 5, Point 12-17

Working Pattern: 28.75 hours a week (9am-3.25pm)/38 weeks a year (term time only).

Accountable To: SENCO

- Job Purpose:**
- To take responsibility for a core group of identified students and oversee: the testing of prior attainment in science; the planning and deliver of science-based interventions across Key Stages 3 and 4 and assessment to demonstrate the impact of these.
 - To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures.
 - To provide support to students with severe learning, communication, social, sensory and physical difficulties.

- Duties:**
- Lead on science intervention for a small identified group of SEND students to ensure underperformance is addressed in maths.
 - Plan and Deliver Numeracy Sessions across Key Stages 3 and 4.
 - Work with individuals or small groups of children in the classroom under the direction of teaching staff.
 - Understand specific learning needs and styles and provide differentiated support to students individually and within a group.
 - Implement planned learning activities/teaching programmes as agreed with class teachers, adjusting activities according to students' responses as appropriate.
 - Establish positive relationships with students supported.
 - Provide feedback to students in relation to attainment and progress under the guidance of the teacher.
 - Support the use of ICT in the classroom and develop students' competence and independence.
 - Promote the inclusion and acceptance of children within the classroom, ensuring access to lessons and their content through appropriate clarification, explanation and resources.

- Promote positive student behaviour in line with school policies and help ensure SEND students have a high level of engagement.
- Monitor and record student responses and learning achievements, drawing any problems that cannot be resolved easily to the attention of the teacher or relevant professional.
- Liaise with staff and other relevant professionals and provide information about students as appropriate.
- Encourage the inclusion of students in a mainstream setting by using positive behaviour management techniques designed to develop the students' ability to behave appropriately.

General:

Understand and apply school policies including those in relation to health and safety/ welfare/behaviour/child protection/safeguarding.

- Attend relevant training and take responsibility for own development.
- Attend relevant schools meetings as required.
- Respect confidentiality at all times.
- Liaise with parents/carers as required.

GENERAL

The duties may be varied by the Headteacher and/or Governing Body to meet changed circumstances in a manner compatible with the post held.

It is a requirement to:

- Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy

The Local Governing Committee and Bridge Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding policies can be found on the school website under the Bridge Academy Trust's Policies tab: www.moulshamhigh.org

This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred in any way from working with children.

PERSON SPECIFICATION LEARNING SUPPORT LEAD: NUMERACY FOCUS

	Essential	Desirable
Qualifications		
G.C.S.E. in English at grade 4+/C+.	√	
A level in science / mathematics.	√	
Educated to NVQ Level 2 in learning support or equivalent qualification.		√
Completion of DCSF induction programme.		√
Experience		
Recent experience of working with children in an educational setting.	√	
Recent experience of working with SEND students in a secondary school.		√
Skills/Knowledge		
An understanding of and commitment to safeguarding and promoting the welfare of children and young people.	√	
The ability to lead and have an impact on small group and individual interventions.	√	
The ability to relate well to children and adults.	√	
The ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	√	
The ability to communicate clearly (both verbally and in writing) and to keep appropriate records.	√	
The ability to be flexible and adaptable.		√
A general understanding of the national curriculum.		√
The ability to manage the behaviour of children in a positive and supportive way.	√	
Ensure that whole school policies are implemented consistently – including those relating to safeguarding/child protection/behaviour.	√	
Personal		
Commitment to own professional development.	√	
General		
Good attendance and punctuality record.	√	
Professional dress.	√	

July 2024