

The Boswells School

Person Specification: Lead Practitioner (Science)

Section 1: Qualifications and Experience		
1.1	Degree(s) or equivalent	Essential
1.2	Qualified teacher status	Essential
1.3	Evidence of other professional qualifications	Desirable
1.4	Experience of having worked successfully in a large secondary school setting, teaching students from all socio-economic backgrounds	Essential
1.5	Experience of having worked in an 11-18 school	Essential
Section 2: Knowledge, Skills and Abilities		
2.1	Good knowledge of curriculum development and improvement	Essential
2.2	Knowledge and understanding of current and future curriculum changes in Science	Essential
2.3	Appropriate training and a willingness to continue to complete the tasks outlined in the job description	Essential
2.4	Proven, excellent classroom management skills	Essential
2.5	Ability to teach Physics to A-level	Essential
2.6	Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues	Essential
2.7	An understanding of how students learn best in Science and improve their skills, knowledge and understanding	Essential
2.8	Evidence of good information and communication technology skills	Essential
2.9	Thorough knowledge and understanding of Science and how it can effectively be taught across the spectrum of age and ability	Essential
2.10	Excellent knowledge of achievement methods and measurement	Essential
Section 3: Personal Attributes and Qualities		
3.1	Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.	Essential
3.2	Ability to engage in cooperative working to help the team achieve its goals	Essential

3.3	Ability to filter, judge and act decisively	Essential
3.4	Ability to operate effectively when working under pressure	Essential
3.5	The ability to motivate and inspire a range of audiences including students and teachers	Essential
3.6	Ability to challenge, influence and inspire colleagues	Essential
3.7	Ability to develop strong professional relationships with young people which impact positively on their achievements	Essential
3.8	Willingness to contribute to the wider life of the school	Essential
3.9	Excellent punctuality and attendance record	Essential
3.10	A firm commitment to and ability to adhere to the school's race equality and cultural diversity policy in all aspects of the post	Essential

