



THE BILLERICAY SCHOOL
A MATHS AND COMPUTING COLLEGE
PERSON SPECIFICATION
Progress Mentor, Science

Category	Essential	Desirable
Application	<ul style="list-style-type: none"> • Supportive reference/s • Well-structured supporting letter • Suitability to work with children 	
Qualifications	<ul style="list-style-type: none"> • GCSE C grade in English/Maths or equivalent • Degree (2:2 or above) in Physics or Chemistry [Biology or a science related subject considered]. 	<ul style="list-style-type: none"> • A Level Physics, Chemistry, Biology, Mathematics or equivalent qualification
Experience	<ul style="list-style-type: none"> • Experience of working with children/young people 	<ul style="list-style-type: none"> • Experience of working within a school environment
Professional Development	<ul style="list-style-type: none"> • Commitment to CPD in improving themselves as a practitioner 	<ul style="list-style-type: none"> • Willingness to undertake relevant training
Skills	<ul style="list-style-type: none"> • Ability to inspire and motivate students • Good organisational skills • Good communication and interpersonal skills 	<ul style="list-style-type: none"> • Ability to keep appropriate records
Special Knowledge	<ul style="list-style-type: none"> • Understanding of the needs and demands of young people • Understanding of the way in which children develop mathematical literacy (numeracy) 	<ul style="list-style-type: none"> • Use of ICT in supporting all aspects of school and professional life • Awareness of requirements of the KS2 Science curriculum • Awareness of requirements of the reformed GCSE Science curriculum
Personal Attributes	<ul style="list-style-type: none"> • Ability to demonstrate enthusiasm and sensitivity whilst working with others • Caring attitude towards students and parents • A good health and attendance record • Emotional stability, can cope with pressure and use humour to good effect • An understanding of the need to respect confidentiality at all times 	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to mix and work with a wide range of people • Evidence of being able to build and sustain effective working relationships with staff and students