

Person Specification KS1/KS2 Teacher

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and require all staff and volunteers to demonstrate this commitment in every aspect of their work.

| Education and Qualifications | Essential | Desirable |
|---|-----------|-----------|
| Qualified teacher status | ✓ | |
| Good honours graduate | ✓ | |
| Commitment to personal/professional development | ✓ | |

| Experience | Essential | Desirable |
|---|-----------|-----------|
| Recent experience of working with children in KS1/KS2 | ✓ | |
| Up to date knowledge of recent, relevant developments in the Primary curriculum | ✓ | |

| Teaching and Learning | Essential | Desirable |
|--|-----------|-----------|
| Proven track record of ability to raise achievement for all | ✓ | |
| Committed to ensuring excellent standards of behaviour at all times | ✓ | |
| Excellent communication skills | ✓ | |
| Consistently good teaching practice | ✓ | |
| A commitment to involving parents in their child's learning | ✓ | |
| The ability to work as a team and manage the work of classroom support | ✓ | |
| An understanding of tracking pupil data eg Target Tracker or similar | | ✓ |

| Skills and Attributes | Essential | Desirable |
|--|-----------|-----------|
| Ability to establish good working relationships and effective teamwork | ✓ | |

| | |
|---|---|
| Excellent role model for staff and pupils | ✓ |
| Innovative approaches to pupil motivation and pastoral care | ✓ |
| Ability to generate ideas and drive initiatives | ✓ |

| Personal Qualities | Essential | Desirable |
|---------------------------|------------------|------------------|
| Not afraid of hard work | ✓ | |