

## **JOB DESCRIPTION**

**Title of Post:**  
**Grade**  
**Hours**  
**Liaison with:**  
**Job Purpose:**

**Learning Support Assistant**  
**BN2M – Scale point 3-5**  
**To be negotiated/as per advert**  
**All Staff & Students**

To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures. To provide support to students across the school or support students with severe learning, communication, social, sensory and physical difficulties.

**Principal Accountabilities:**

Provide particular and skilled support to students with severe learning, communication, social, sensory or physical difficulties.

**Duties include:**

- Understand specific learning needs and styles and provide differentiated support to students individually and within a group.
- Work with individuals or small groups of children under the direction of teaching staff.
- Implement planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to students' responses as appropriate.
- Establish positive relationships with students supported.
- Provide feedback to students in relation to attainment and progress under the guidance of the teacher.
- Support students with activities which support literacy and numeracy skills.
- Support the use of IT in the classroom and develop students' competence and independence.
- Promote the inclusion and acceptance of children within the classroom, ensuring access to lessons and their content through appropriate clarification, explanation and resources.
- Promote positive student behaviour in line with school policies and help ensure students remain on task.
- Monitor and record student responses and learning achievements, drawing any problems that cannot be resolved easily to the attention of the teacher or relevant professional.
- Liaise with staff and other relevant professionals and provide information about students as appropriate.
- Encourage the inclusion of students in a mainstream setting by using positive behaviour management techniques designed to develop the students' ability to behave appropriately.