



Person Specification: Learning Support Assistant

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none"> ➤ Level 2 or 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare (essential) ➤ GCSEs at grades 9 to 4 (A* to C) including English and maths (essential) ➤ Experience of working with children (desirable) ➤ Experience of working within Early Years Foundation Stage/KS1/KS2 (desirable)
Skills and knowledge	<ul style="list-style-type: none"> ➤ Good literacy and numeracy skills (essential) ➤ Good organisational skills (essential) ➤ Ability to build effective working relationships with pupils and adults (essential) ➤ Skills and expertise in understanding the needs of all pupils (desirable) ➤ Knowledge of how to help adapt and deliver support to meet individual needs (essential) ➤ Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils (essential) ➤ Excellent verbal communication skills (essential) ➤ Active listening skills (essential) ➤ The ability to remain calm in stressful situations (essential) ➤ Knowledge of guidance and requirements around safeguarding children (essential) ➤ Good ICT skills, particularly using ICT to support learning (essential) ➤ Understanding of roles and responsibilities within the classroom and whole school context (desirable)
Personal qualities	<ul style="list-style-type: none"> ➤ Enjoyment of working with children ➤ Sensitivity and understanding, to help build good relationships with pupils ➤ A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school ➤ Commitment to maintaining confidentiality at all times ➤ Commitment to safeguarding pupil's wellbeing and equality

Notes:

This Person Specification may be amended at any time in consultation with the post holder.

Headteacher/line manager's signature:

Date:

Post holder's signature:

Date:
