The Edith Borthwick School

Applicant Brochure - SEN Teacher

The Edith Borthwick School

We are a highly successful community all age special school for students aged 3-19 years old with severe and complex learning difficulties including autism. The original Edith Borthwick School was purpose built in Bocking in1976, and was designated a 'New Model Special School' by Essex Local Authority in 2006. In September 2015 we moved to our brand new, purpose built school in Braintree which offers superb facilities. We currently have a 245 pupil/student placement capacity.

A key feature of our school is the provision of a high quality education programme tailored specifically for individual needs. Meeting individual needs follows a route of Education Health Care Planning, with personalised plans engaging with a wide range of supporting agencies.

The school has an extended workforce with a large dedicated staff team who constantly strive to ensure that each pupil and student maximises their potential. Our wide range of specialist staff and facilities ensures that appropriate support and guidance is available for all students across the full curriculum/age range.

Where appropriate, Parents/Carers are equally well supported with a strong team of Family Key Workers, who provide close working between home and school, and ensure that there is underpinning support to enable joined up learning programmes covering both social and academic aspects.

We take great pride in our learning community, and value the excellent quality of relationships between all members. I look forward to seeing you in school and know that you will find happy students, and a most welcoming environment.

Samantha Lawrence

Headteacher

About The Edith Borthwick School

Type of School:
PMLD, MLD, ASD

Location:
Braintree, Essex

Age Range:
3-19

Number on Roll:
243

Co-Educational

Position Details

The Edith Borthwick School is a large, vibrant 3-19 special school where no two days are the same! In 2015 we moved into a brand new building and we have a strong reputation and high expectations of both students and staff and consider this to be an exciting place to work and develop, where creativity and innovation are nurtured. We really know our students, and focus on them as individuals. Pastoral systems are strong and we value a curriculum offer and activities that educate the whole child.

The successful candidate will :

- Be highly motivated and committed to achieving the best for every student
- set high expectations for themselves and students
- have bundles of energy and enthusiasm and has a great sense of humour
- make learning motivating, inspiring and fun
- have good interpersonal and communication skills and enjoys working as part of a team

In return, Edith Borthwick School can offer:

- Truly amazing learners
- Lively, enthusiastic and caring ethos
- Friendly and supportive staff team
- Opportunity to have a positive impact on learner progress
- the opportunity to develop and grow professionally within the school and beyond.

Visit us and find out more about this exciting opportunity.

You can read more about us on our website

www.edithborthwick.essex.sch.uk

Experience in working in an SEN environment is essential.

Closing Date: 29th April 2026

Interviews: 6th May 2026

Our Learners:

We have the pleasure of working with 245 young people 3-19 with a variety of learning difficulties ranging from those with profound and multiple learning disabilities (PMLD), to severe learning disabilities (SLD). Lots of our learners have communication and sensory difficulties, meaning that we need to support them in exemplary fashion. They are wonderfully unique and we learn from them everyday.

Our Vision:

To enable everyone to reach and go beyond their potential.

Job Description

In addition to the general professional duties described in the current School Teachers' Pay and Conditions Document, particular duties will include

Dimension 1: Learning and Achievement

· Provide appropriately differentiated learning opportunities for a class of children with learning difficulties.

Dimension 2: Teaching.

· Plan and prepare lessons in accordance with the school policy documents, the National Curriculum and national strategies.

· Submit timely and detailed short and medium term plans in accordance with the schools procedures.

Dimension 3: The Curriculum

· Support the aims of the school to develop the curriculum to have maximum impact on learners.

Dimension 4: Assessment Recording and Reporting

· Use the school systems for summative assessment to inform future learning (assessment for learning).

· Maintain individual records of students' experiences and achievements in all areas of the school curriculum.

Job Description

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· Use the school systems for summative assessment to inform future learning (assessment for learning).

· Maintain individual records of students' experiences and achievements in all areas of the school curriculum.

Dimension 5: Special Educational Needs

· Assist in preparing and monitoring individual plans for students special educational needs.

· Prepare and attend Annual reviews/unified plans for appropriate students.

Dimension 6: Strategic Management

· Co-operate with colleagues to ensure achievement of the aims of the school as set out in the school's policies and the School Prospectus.

· Take part in the agreed performance management process.

· Participate in arrangements for professional development as detailed in the staff development plan.

Dimension 7: Financial Management

· Be responsible for a class or group budget, and monitor it's use.

Dimension 8: People Management

· Liaise with colleagues, educational psychologists, therapists and outside agencies as appropriate.

Dimension 9: Resource Management

· Provide an effective, safe working environment with high quality

Job Description

Dimension 10: Equal Opportunities

· To ensure that the schools equal opportunities policy is reflected in all areas of school life.

Dimension 11: Pupil Support and Welfare

· To promote social inclusion at all times.

Dimension 12: Interaction with Parents and the Wider Community

· Communicate and consult with parents/carers of relevant pupils.

In addition, teachers who have progressed to U3 will be expected to perform to the following criteria

· Provide a role model for learning and teaching by consistently teaching good or outstanding lessons.

· Contribute to school improvement by supporting and leading on aspects of the School Development Plan, showing the impact of their work.

· Take part in regular professional development and clearly show the impact on school standards.

· Provide demonstration lessons in the subject that they lead on, in order to raise standards of learning and teaching.

If you would like a visit to our school, ,please contact Claire Baker on 01376 529300.

Or by emailing hr@edithborthwick.essex.sch.uk

You can apply through completing the application on Essex Schools Jobs ,or contact the school for an application form and submitted either by hand, post or email marked for the attention of :

Claire Baker, HR Manager

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