



## **Job Description**

Job Title	After School Club Assistant		
Grade	Scale 2		
Reports to	After School Club Co-ordinator		
Responsible for	Not Applicable		
Liaison with	Pupils		
	After School Club Co-ordinator		
	Headteacher		
	Catering And Caretaking Staff		
Job Purpose	Acting as part of a team, to take care and control of all the		
	children on the school premises during the After School Club		
Principal Accountabilities	period		
Principal Accountabilities	To maintain the safety, welfare and good conduct of the pupils during the After School Club period		
Duties	<ul> <li>To assist children in selecting their meal and sitting in an appropriate place in the dining hall, sandwich room.</li> <li>To assist children with eating their meal if applicable.</li> <li>To clear tables when meals are finished and clear up any associated spillages.</li> <li>To enforce the necessary sanctions for maintaining good order.</li> <li>To administer basic first aid as required.</li> <li>To keep daily records of first aid administered, behaviour and sanctions employed, together with any other relevant records that may be needed.</li> <li>To provide pastoral care, guidance and routine advice to pupils as appropriate.</li> <li>Where necessary and appropriate to lead games and activities with the children.</li> <li>To alert After School Club Co-ordinator and/or the Headteacher of any concerns regarding an individual child or group of children</li> </ul>		
General	<ul> <li>To attend relevant training and meetings as required.</li> <li>To respect confidentiality at all times.</li> <li>To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.</li> <li>To understand and apply school policies in relation to health, safety, welfare and behaviour of pupils.</li> <li>To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace</li> <li>Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy</li> </ul>		

<ul> <li>The Governing Body is committed to safeguarding and</li> </ul>
promoting the welfare of children and young people and
expects all staff and volunteers to share in this
commitment.

 The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

## **PERSON SPECIFICATION**

## **After School Club Assistant**

Languages Seek support to overcome communication barriers with children and adults			
Knowledge of relevant policies and procedures  Literacy Basic reading and writing skills  Numeracy Ability to count and undertake basic calculations  Technology Ability to use basic equipment e.g. photocopier, video  Written Ability to complete basic forms  Verbal Ability to exchange routine verbal information clearly with children and adults  Languages Seek support to overcome communication barriers with children and adults	xperience	Specific qualifications &	Working with or caring for children
Dolicies and procedures  Literacy Basic reading and writing skills  Numeracy Ability to count and undertake basic calculations  Technology Ability to use basic equipment e.g. photocopier, video  Written Ability to complete basic forms  Verbal Ability to exchange routine verbal information clearly with children and adults  Languages Seek support to overcome communication barriers with children and adults			
Literacy Numeracy Ability to count and undertake basic calculations Technology Ability to use basic equipment e.g. photocopier, video  Written Ability to complete basic forms Verbal Ability to exchange routine verbal information clearly with children and adults  Languages Seek support to overcome communication barriers with children and adults		Knowledge of relevant	Knowledge of First Aid
Numeracy Ability to count and undertake basic calculations  Technology Ability to use basic equipment e.g. photocopier, video  Written Ability to complete basic forms  Verbal Ability to exchange routine verbal information clearly with children and adults  Languages Seek support to overcome communication barriers with children and adults			
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Communication  Written Ability to complete basic forms  Verbal Ability to exchange routine verbal information clearly with children and adults  Languages Seek support to overcome communication barriers with children and adults			calculations
CommunicationWrittenAbility to complete basic formsVerbalAbility to exchange routine verbal information clearly with children and adultsLanguagesSeek support to overcome communication barriers with children and adults		Technology	Ability to use basic equipment e.g.
Verbal Ability to exchange routine verbal information clearly with children and adults  Languages Seek support to overcome communication barriers with children and adults			photocopier, video
Languages information clearly with children and adults  Seek support to overcome communication barriers with children and adults	ommunication	Written	Ability to complete basic forms
Languages Seek support to overcome communication barriers with children and adults		Verbal	Ability to exchange routine verbal
barriers with children and adults			information clearly with children and adults
		Languages	Seek support to overcome communication
Negotiating Consult with children and other adults			
- J		Negotiating	Consult with children and other adults
Working with children Behaviour Management Understand and implement the school's	orking with children	Behaviour Management	Understand and implement the school's
behaviour management policy			
SEN Understand and support the differences in		SEN	
children and adults and respond			<b>■</b>
appropriately			
Curriculum Understanding of games and activities		Curriculum	1
which support learning			
Child Development Understanding of the way in which games		Child Development	
and activities can help children develop			
Health & Well being Understand the importance of physical and emotional wellbeing		Health & Well being	Understand the importance of physical and emotional wellbeing
Working with others	orking with others	Working with partners	Understand the role of others working in
the school	-		
Relationships Ability to establish rapport and respectful		Relationships	Ability to establish rapport and respectful
and trusting relationships with children,			and trusting relationships with children,
their families and carers and other adults			
		Team work	Ability to work effectively with other adults
in the school			
Information Ability to provide timely and accurate information		Information	
Responsibilities Organisational skills Good organisational skills	 esponsibilities	Organisational skills	
Line Management N/A			
Time Management Ability to manage own time effectively			
Creativity Ability to follow instructions			
General Equalities Demonstrate a commitment to equality	eneral	-	
Health & Safety Basic understanding of Health & Safety		•	
			Understand and implement child protection
procedures			· · · · · · · · · · · · · · · · · · ·
Confidentiality/Data Understand procedures and legislation		Confidentiality/Data	
Protection relating to confidentiality			

CPD	Be prepared to develop and learn in the
	role