



## Person Specification - Cleaner

<b>1. Qualifications and Experience</b>	<b>Essential</b>	<b>Desirable</b>
No specific school experience required	✓	
Basic knowledge of First Aid	✓	
Basic reading skills	✓	
Ability to count	✓	
Ability to use general cleaning products	✓	
<b>2. Communication</b>	<b>Essential</b>	<b>Desirable</b>
Ability to complete basic forms	✓	
Ability to exchange routine verbal information clearly	✓	
Seek support to overcome communication barriers with children and adults	✓	
Ability to follow instructions	✓	
<b>3. Working with children</b>	<b>Essential</b>	<b>Desirable</b>
Understand the school's behaviour management policy		✓
Understand and support the differences in children and adults and respond appropriately	✓	
Basic understanding of the learning experience provided by the school		✓
Basic understanding of the way in which children develop		✓
Understand and support the importance of physical and emotional wellbeing		✓
<b>4. Working with Others</b>	<b>Essential</b>	<b>Desirable</b>
Understand the role of others working in and with the school		✓
Ability to establish rapport and respectful and trusting relationships with others	✓	
Ability to work effectively with a range of adults	✓	
Know when, how and with whom to share information	✓	



<b>5. Responsibilities</b>	<b>Essential</b>	<b>Desirable</b>
Good organisational skills	✓	
Ability to manage own time effectively	✓	
Demonstrate ability to resolve routine problems independently	✓	
<b>6. General</b>	<b>Essential</b>	<b>Desirable</b>
Awareness of and commitment to equality	✓	
Basic understanding of Health & Safety	✓	
Understand and implement child protection procedures	✓	
Understand procedures and legislation relating to confidentiality	✓	
Be prepared to develop and learn in the role	✓	