

Job Description

Job Title	LSA with Specialist Responsibilities in Art
Grade	Band 3 (to mid point)
Reports to	Headteacher
Responsible for	Provision of Art to cover PPA time
Liaison with	Teaching staff, support staff, Headteacher, pupils.
Job Purpose	To work with teachers as part of a professional team to support art provision for all children in the school. The primary focus will be to deliver art and design technology lessons that have been planned by the class teachers.
Principal Accountabilities	<ul style="list-style-type: none"> • Deliver engaging art D/T lessons, write once yearly comment for children's annual school report. • Use detailed knowledge and specialist skills to support an art curriculum that demonstrates variety and progression of skills. • Interpret planning and adjust activities according to pupil need/ability.
Duties	<ul style="list-style-type: none"> • Organise and manage appropriate learning environment- displays, ordering of materials, explore new mediums etc. • Monitor and evaluate pupil responses to art D/T activities- write short comment for children's school report annually • Work closely with the teachers to ensure planning is relevant, appropriate and encourages high standards. • Ensure individuality of response- children encouraged to work within the brief but also to express themselves imaginatively. • Record Progress and achievement in lessons systematically and provide evidence of a range and level of progress and attainment. • Be informed about the school behaviour policy and follow this in line with the rest of the school. • Celebrate children's work by entering local/national competitions. • Establish productive working relationships with pupils; promote acceptance and inclusion of all pupils. • Support for the curriculum

	<ul style="list-style-type: none"> • Develop an awareness of the specifications of the art D/T curriculum • Select and prepare resources/art equipment to deliver activities, taking into account of pupils' interests, language and cultural backgrounds.
<p>General</p>	<ul style="list-style-type: none"> • To understand and apply school policies in relation to health, safety and welfare • Attend relevant training and take responsibility for own development • Attend relevant school meetings as required • To respect confidentiality at all times • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. <p>The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.</p>

LEARNING SUPPORT ASSISTANT (B)

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a school/early years environment Educated to NVQ Level 2 in learning support/early years, NNEB or equivalent qualification/experience Completion of DCSF induction programme
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid and understanding of the School
	Literacy	Good reading and writing skills
	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learning
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously Ability to listen effectively
	Languages	Overcome communication barriers with children and adults
	Negotiating	Consult with children and their families and carers and other adults
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Ability to understand and support children with developmental difficulty or disability
	Curriculum	Good understanding of the school curriculum Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspect of child development Ability to assess progress and performance
	Health & Well being	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Understand the role of others working in and with the school Understand and value the role of parents and carers in supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with a range of adults
	Information	Know when, how and with whom to share information

		Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	Ability to support the work of volunteers and other teaching assistants in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role