Class Teacher [MPS]   Person Specification

	Essential	Desirable
Qualifications	• Fully accredited Qualified Teacher status • If qualified post September 1999, successful completion of the Induction Year	• Evidence of recent continuing professional development
Experience	• Experience of successful teaching within the age range for which the applicant is applying • Experience of using positive behaviour management strategies effectively • Experience of effective team working	• Successful teaching within the requirements of the National Curriculum • Experience of working as part of a school team developing whole school policies • Experience of planning and managing the work of classroom support staff • Experience of using effective assessment strategies • Experience of whole school target setting • Experience of parent/carer consultation meetings
Knowledge and understanding	• A good understanding of the new National Curriculum • Knowledge of the characteristics of effective teaching and learning • Knowledge of the SEND Code of Practice and its application • Knowledge of effective safeguarding and child protection policies and procedures • A good understanding of assessment and how it can best be used to extend children's learning • The statutory requirements of legislation concerning Equal Opportunities and Health & Safety	• In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests • the links between schools, especially partner schools • A thorough and up to date knowledge of subject specialism

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	• the positive links necessary within school and with all its stakeholders	
Skills	• The ability to use a range of teaching strategies to meet the needs of all pupils effectively • The ability to use a range of classroom management strategies to ensure children develop good learning behaviours • The ability to challenge and support all pupils to make good progress • Basic understanding and competence in ICT • The ability to communicate effectively with pupils, parents/carers and colleagues from a range of different environments, building good relationships • The ability to write clear, concise reports • promote the school's aims positively, and use effective strategies to monitor motivation and morale	• Good understanding and competence in ICT
Personal characteristics	• Good organisational skills and time management • Professional confidence to work independently • Creative and enthusiastic • Flexible and patient • Emotionally resilient • Ability to work to deadlines • Willingness to contribute to whole school initiatives and support school improvement programmes • An ability to accept responsibility for planning and sustaining his/her own professional development • Commitment to raising achievement • Adaptability to changing circumstances and new ideas • Ability to be evaluative and accept advice	• Desire to develop leadership and management skills