

Benyon Primary School

Class Teacher Person Specification



	ESSENTIAL	DESIRABLE	EVIDENCE	SCORE (1-5)
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of recent and relevant on-going professional development 	Application Form	
Experience	<ul style="list-style-type: none"> Experienced in whole class teaching over a sustained period of time. 	<ul style="list-style-type: none"> Proven record of 'Good' teaching and learning with good progress for all learners. Teaching across the primary range Brings personal interests and enthusiasms to the school community Leading a subject area Support for an enriched curriculum through out of hours learning, educational visits and creative cross-curricular topics. Willingness to engage with outdoor learning opportunities 	Application Form	
Knowledge and Understanding	<ul style="list-style-type: none"> Up to-date knowledge and experience in planning, delivering and assessing The National Curriculum An understanding of the strategies required to promote good conduct Knowledge of the principles underlying the Promotion of British Values and Tolerance Understanding of effective teaching and learning strategies including assessment for learning. Inclusion strategies for engaging all learners 	<ul style="list-style-type: none"> How the curriculum supports the ethos and values of a school Supporting and nurturing emotional literacy within the classroom Developing writing across the whole curriculum 	Letter of application Interview Teaching	

	<ul style="list-style-type: none"> • Understand the principles of child protection in a primary school • Understand how to promote and develop enjoyment of learning and child led learning 			
Professional Values	<ul style="list-style-type: none"> • Commitment to the personal welfare and safeguarding of all children • Uphold confidentiality • Abides by their school's ethos, policies and practices • Follows and upholds all statutory guidance 		Letter of application Interview	
Communication Skills	<ul style="list-style-type: none"> • Both written and oral communication has clarity and grammatical accuracy • Secure ICT skills are used to support learning and teaching 	<ul style="list-style-type: none"> • Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders 	Letter of application Interview Teaching	
Personal Qualities	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Belief and commitment that all children can and will succeed • Able to build effective and positive relationships within and across the whole school community • Have a positive and flexible approach • Able to challenge and motivate all learners • Ability to prioritise and manage time effectively • Good interpersonal/communication skills • Resilient 	<ul style="list-style-type: none"> • Is able to critically evaluate own performance and make changes to improve outcomes • Self-awareness of personal traits and beliefs and the impact they have on themselves and others • Demonstrate a willingness to be involved in the wider life of the school 	Letter of application Interview Reference Teaching	