

# Class Teacher Specification



Category	Requirements	Essential/ Desirable
<b>Qualifications &amp; Continuing Professional Development</b>	Qualified Teacher Status  Evidence of further training and studies	Essential  Desirable
<b>Knowledge, Key Skills &amp; Experience</b>	Fully committed to school improvement and achieving the best possible outcomes for all children.  Experience of teaching children in Key stage 1/Key stage 2  Familiarity with current frameworks for learning and assessment procedures.  A good level of competency in the use of ICT in teaching and planning.  Respect for a good working relationship with children, parents, staff and governors within the school, along with members of outside agencies.  Ability to work effectively as part of a team.  Comprehensive understanding of the primary school curriculum, teaching styles and the importance of planning, assessment and data analysis.  Confidence to teach English and Mathematics to a high level of effectiveness with appropriate differentiation.  Up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.  Displays commitment to the protection and safeguarding of children and young people.  Clear understanding of the varying theories of how children learn and evidence to show you have explored these in your teaching.  Familiarity with a modern foreign language.  Excellent use of interactive whiteboard technology.  An awareness of the impact on children of a healthy lifestyle, and the importance of their Spiritual, Moral, Social and Cultural Development.  Experience of 'Creative Curriculum'/Cross Curricular planning and teaching.	Essential  Desirable  Essential  Essential  Essential  Essential  Essential  Essential  Desirable  Desirable  Desirable  Desirable  Desirable
<b>Personal Qualities &amp; Characteristics</b>	Approachable and supportive of children and colleagues.  Open to change and very keen to train and innovate.  Willingness to contribute to all aspects of school life and provide support to curriculum development	Essential  Essential  Essential

Headteacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Post holder's signature: \_\_\_\_\_ Date: \_\_\_\_\_