PERSON SPECIFICATION Subject Teacher

| | Essential | Desirable | Evidenced in | | |
|--|----------------------|-----------|--|--|--|
| Education and Qualification | S | | | | |
| Qualified Teacher Status | ✓ | | Application Interview Certificates | | |
| Evidence of continuous professional development | | 1 | Application | | |
| Experience | | | | | |
| Proven ability as an excellent Classroom Teacher | ✓ | | Application Interview References | | |
| Knowledge and Skills | | | | | |
| Professional knowledge of what constitutes high quality and standards in teaching and learning | √ | | Application Interview References | | |
| Professional understanding of inclusion and strategies for engaging all learners | ✓ | | Application Interview References | | |
| Professional understanding of safeguarding within a school setting | ✓ | | Application Interview | | |
| Ability to write reports, keep accurate records and communicate effectively | ✓ | | Application Interview References | | |
| Knowledge and Skills | Knowledge and Skills | | | | |
| Effective organisational skills | 1 | | Application Interview References | | |
| Ability to work well with a range of audiences, including parents/carers and other professionals | 1 | | Application Interview References | | |
| Ability to use a positive approach to promote learning and excellent behaviour | ✓ | | Application Interview | | |
| Confident and competent in the use of ICT | ✓ | | Application Interview References | | |
| Understanding of curriculum and assessment of student progress | √ | | Application Interview References | | |

| Understanding of cross-curricular teaching | ✓ | Application Interview References | | |
|---|----------|--|--|--|
| Understand procedures and legislation relating to confidentiality | ✓ | Application Interview | | |
| Personal Attributes | | | | |
| Resilience, the ability to work under pressure and be able to meet deadlines | ✓ | Application Interview References | | |
| Proven ability to prioritise workloads | ✓ | Application Interview References | | |
| Ability to work effectively and supportively within a team | ✓ | Application Interview References | | |
| Excellent communication and organisational skills (including written and oral skills) | ✓ | Application Interview References | | |
| A commitment to safeguarding and promoting the welfare of children and young people | ✓ | Application Interview References | | |
| Ability to work creatively and collaboratively | ✓ | Application Interview References | | |
| Demonstrably professional, honest and loyal | ✓ | Application Interview References | | |
| Ability to make and justify difficult decisions | ✓ | Application Interview | | |
| Commitment to students and their learning, wellbeing and safety | √ | Application Interview | | |
| Committed to equality | ✓ | Application Interview | | |
| Ability to establish rapport and respectful and trusting relationships with children, their families, carers and other adults | ✓ | Application Interview References | | |
| Able to build and maintain successful and purposeful relationships | 1 | Application Interview References | | |
| Passionate about teaching and learning | ✓ | Application Interview | | |

| Open-minded, self-evaluative and adaptable to changing circumstances and new ideas | ✓ | | Application Interview |
|---|----------|--------|--|
| Willingness to be involved in the wider life of the school Bring personal interests and enthusiasms to the | | ✓ ✓ | Application Interview References Application Interview |
| school community Commitment to the school values | ✓ | | Application Interview |
| Commitment to own professional development | ✓ | | |

SAFEGUARDING RESPONSIBILITIES

- Demonstrate a commitment to keeping children and young people safe.
- Report any disclosure made to you to the appropriate person.
- Report any safeguarding concerns in the workplace to the appropriate person.
- Maintain an awareness of the Trust policies in relation to safeguarding.

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.