

Person Specification – KS3 Coordinator in Science

The Governors expect the appointed candidate to have a clear educational vision, to lead and manage enthusiastically and effectively and to inspire confidence and trust.

Essential Criteria for Appointment

- Qualified teacher status
- To be a highly effective classroom teacher
- Evidence of continued professional development and a commitment to further improvement in knowledge, skills and understanding.
- The ability to raise pupil attainment across the full age and ability range
- Evidence of curriculum development in Science
- The ability to provide a clear sense of direction and purpose to achieve aims
- Excellent communication skills
- The ability to lead, manage, develop and inspire people individually and as a team
- The ability to promote high standards and effective teaching and learning
- The ability to plan, implement, monitor and evaluate change
- Experience of performance management
- Evidence of sound resources management
- The ability to work effectively under pressure and maintain self-motivation
- The aptitude to adapt to changing circumstances
- The ability to take initiative and accept responsibility
- The capacity to listen, empathise and resolve conflict
- A knowledge of current educational issues
- Ability to work with the senior leadership team, the head of Science and other heads of department on whole school initiatives
- An open, enquiring mind
- The capacity to lead on behaviour for learning in Science and maintain a lively yet disciplined learning environment
- The willingness to inspire and take an interest in the well-being and personal development of pupils and students

Desirable Qualities

- Commitment to high quality extra-curricular provision and curriculum extension
- Evidence of efficient, economic and effective financial management
- Experience of taking a role in-service training
- A high level of ICT capability and knowledge of ICT resources
- Knowledge of current educational research relating to teaching and learning and leadership and management
- Experience of lesson observation and the provision of feedback
- Experience of cross-phase liaison
- Experience of dealing successfully and diplomatically with parents and community representatives
- Commitment to and experience of using the community as a curriculum resource