



## CLASS TEACHER

# Job Description

**Responsible to:** Headteacher and Governing Body

### **Purpose of the job:**

To work as part of the whole school team to ensure the achievement of the highest possible standards of learning and teaching. To be a proactive member of the whole school team and contribute fully to school development and school self-evaluation. To lead, support and guide colleagues in at least one curricular area throughout the school.

### **General duties:**

You are required to carry out the duties of a teacher as set out in the School Teacher's Pay and Conditions Document.

### **Learning and Teaching:**

- To deliver never less than good learning opportunities
- To teach in either KS1 or KS2
- To contribute towards the development of a broad and balanced, exciting but inclusive curriculum ensuring that it is relevant to the needs and aspirations of the pupils and their future lives
- To take part with colleagues in the effective presentation and display of children's work both in the classroom and in the public areas of the school
- To encourage pupils to be aspirational, think beyond the norm and be committed to lifelong learning
- To maintain effective records in relation to the progress of the class and of individual children, following the school's approved system of assessment and record keeping
- To set realistic yet challenging targets and personalise learning in order to achieve these
- To use own initiative to bring new ideas to others in school.

### **Ethos:**

- To assist the Headteacher in maintaining and developing the Christian ethos of high morale where individuals are respected and feel valued and where personal endeavour and responsibility are fostered
- To be a team player who is flexible and fun
- To ensure and encourage the good behaviour of all children and especially those in your care and to ensure that all activities are conducted in a safe and healthy environment
- To ensure equality of opportunity for all, through the school's policies, procedures and practices

- To ensure that barriers to learning are quickly identified and reasonable measure are put in place to ensure that those pupils' and parents' needs are met.

**School Development:**

- To become fully conversant with and to promote the skills, attitudes, methods and concepts that are being developed throughout the school as agreed in its aims, giving due regard to new initiatives and the development plan
- To accept responsibility for agreed areas of the curriculum.

**Parents:**

- To meet and be proactive in informing parents regarding their children's attainments and progress
- To maintain and promote parent partnership and involvement.

**TLR:**

- To lead a core subject
- To monitor and challenge performance in school in your subject
- To keep up to date with latest initiatives in your subject
- To lead by example and coach others.