

St John's C of E Primary



SENDCo

Person Specific Criteria

Criteria	Essential
Qualifications and Training	<ul style="list-style-type: none"> • Hold Qualified Teacher Status • Hold National Award for SEN Coordination / be willing to undertake this • Have evidence of relevant training / personal study
Experience	<ul style="list-style-type: none"> • Have taught for at least 3 years and have proven ability as an excellent classroom teacher • Experience of working at a whole school level • Experience of working with outside agencies to support those children with SEN • Involvement in self evaluation and development planning • Have a secure understanding of child protection at primary school level • Experience of leading training / INSET
Skills and Knowledge	<ul style="list-style-type: none"> • Sound knowledge of the SEND Code of Practice • Be able to implement legislation attributable to the role e.g. equal opportunities and disability discrimination and other legislation • Understanding of what makes 'quality first' teaching • Understanding of effective intervention strategies • Ability to plan, monitor and evaluate interventions • Understanding of data and confidence in using this to plan provision for SEN and others • Have the ability to relate with care and sensitivity to children and adults, understanding their needs and be able to respond accordingly. • Ability to influence and negotiate • Good organisational skills • Sound professional judgement • Good behaviour management skills
Personal Qualities	<ul style="list-style-type: none"> • Commitment to getting the best outcomes for each child • Willingness to be part of our warm, friendly school community • Aligned with the values and ethos of our school • Ability to work under pressure • Commitment to equal opportunities • Commitment to confidentiality • Commitment to safeguarding • Sense of humour • Sense of team