

**Early Years Foundation Stage Leader & Class Teacher
 Person Specification**

Aspect	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Enhanced DBS clearance • Evidence of continued career development • Practice which meets all the Teacher Standards • Hold excellent oral and written communication skills • Experience of working in the EYFS 	<ul style="list-style-type: none"> • Previous leadership experience • Paediatric First Aid Certificate • Previous experience of working in other schools
Teaching and Learning	<ul style="list-style-type: none"> • Demonstrate or have evidence of excellent teaching skills, and be a reliable and well-organised teacher • Demonstrate the ability to set high expectations and develop a successful learning environment • Have a good understanding of the Early Years Foundation Stage guidance, including the Early years Curriculum and associated assessments • Able to identify and confident to use new technologies, to the benefit of all pupils • Clear understanding of areas that contribute to 'narrowing the gap' for pupil performance, such as SEN, AFL and assessment strategies 	<ul style="list-style-type: none"> • An up to date knowledge of the primary curriculum from the Foundation Stage through to the end of Key Stage 1 and 2 • Experience of monitoring and evaluating the effectiveness of the curriculum, including its outcomes in terms of standards and achievement, and personal development and well-being
Developing Self and Working with others	<ul style="list-style-type: none"> • Maintain and develop the inclusive ethos of the school • Demonstrate a positive outlook and an ability to engage constructively with challenges or changes to 	<ul style="list-style-type: none"> • Experience in supporting colleagues e.g. through promoting interpersonal relationships and strategies for individual and team professional development

	<p>school policies and procedures</p> <ul style="list-style-type: none"> • Possess the ability to cope calmly yet effectively in potentially stressful situations • Demonstrate personal and professional integrity at all times 	
Strengthening Community	<ul style="list-style-type: none"> • Sustain and further develop effective relationships with parents, carers, other schools and partners, as well as the broader community that enhance the education of all pupils and enrich our school • Experience of parental and community liaison including strategies for communication both within and beyond the school 	<ul style="list-style-type: none"> • Experience of working in other schools • Experience of collaboration with other agencies
Safeguarding Children	<ul style="list-style-type: none"> • An up to date knowledge of child protection procedures and safeguarding of pupils • Demonstrate commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Completed Safeguarding training or other relevant courses