Broomfield Primary School

Job Description

Class Teacher Main scale

Post Title:	Full Time (1:0) Main Scale Class Teacher – Fixed Term Contract until 31.08.2027
School:	Broomfield Primary School
Salary/Grade:	MPS
Responsible to:	The Head Teacher
Responsible for:	A Year Two class
Teacher's Standards.	To meet the current national Teacher's Standards.
Key accountabilities:	• Set high standards in all areas of the curriculum and develop good professional relationships with children. • Have a stimulating learning environment with a variety of displays-supportive and reflecting the work of the children. • Plan, mark, and assess the children's work, in line with the policy agreed by the school. • Set targets and programmes of work for all children, including children with specific needs. • Keep concise records of progress made or activities experienced for each child. • Have high expectations of the children and encourage them to take responsibility. • Work with colleagues as part of a team. • Work with colleagues to develop and maintain systems for reviewing the curriculum and record keeping. • Work with colleagues to monitor the progress and quality of work produced by children with regard to the National Curriculum and to develop assessment techniques. • Develop your teaching career both professionally and personally. • Be responsible for the pastoral care of children in your class. • Maintain a positive working partnership with parents by promoting good communication. • Follow the school's Safeguarding and Health and Safety at all times. • Attend staff meetings and training, as required. • Undertake Subject Leader role to the standard expected at the school. • Work collaboratively with other schools in the River Chelmer Partnership.

Class Teacher - Person Specification

Qualifications

- Qualified Teacher Status
- Relevant qualification/s

Professional Knowledge and Understanding

- Demonstrate outstanding classroom practice.
- Provide a stimulating environment in own classroom.
- Commitment to safeguarding and promoting the welfare of children.
- Substantial knowledge of the primary curriculum.
- Knowledge and experience of up to date developments in IT for teaching and management purposes.
- A strong commitment to inclusion with high expectations for all learners.
- Ability to effectively deploy Learning Support Assistants.
- Understand effective primary teaching and learning strategies, used to raise pupil attainment and achievement.
- A good understanding and use of assessment, including target setting and tracking.
- Understanding of effective techniques for behaviour management.
- A good understanding of the requirements of effective transition between key stages.
- Experience of educational visits – planning, risk assessing, evaluation.
- Experience of planning for change, development and improvement.
- Ability to set and meet challenging targets, for pupils and the school.
- Ability to manage time and meet deadlines.
- Motivate, promote good relationships and effectively communicate with all stakeholders.

Personal Qualities

- Professional integrity and attitude.
- Creative, enthusiastic and proactive; keen to embrace new ideas and challenges.
- Approachable, caring and empathetic.
- Team player.
- Ability to work under pressure.
- Excellent organisational skills.
- Demonstrate a growth mindset.
- Adaptable and shows initiative.
- Listens and is prepared to seek advice and support.
- Demonstrates a concern for the well-being of all in the school.
- Committed to continuing professional development.
- Committed to active parental engagement.
- Ability to deal sensitively with people and resolve conflict.
- Commitment to engaging all children in their learning.