



JOB TITLE:	Learning Support Assistant (B)
REPORTS TO:	Headteacher, Class Teacher, SENCO, Senior LSA
RESPONSIBILITY FOR:	Other learning assistants.
LIASINIG WITH:	Teaching staff, support staff, Headteacher, pupils.
BAND:	CCT Essex Pay Scale 3
JOB PURPOSE:	To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and Trust and school policies and procedures

PRINCIPAL RESPONSIBILITIES

- Working with individuals or small groups of children under the direction of teaching staff
- Implement planned learning activities/teaching programmes as agreed with the teacher adjusting activities according to pupils' responses as appropriate

DUTIES

- Establish positive relationships with pupils supported.
- Support pupils with activities which support literacy and numeracy skills
- Support the use of ICT in the classroom and develop pupils' competence and independence in its use
- Promote positive pupil behaviour in line with school policies and help keep pupils on task
- Interact with, and support pupils, according to individual needs and skills
- Promote the inclusion and acceptance of children with special needs within the classroom ensuring access to lessons and their content through appropriate clarification, explanation and resources



- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour
- Monitor and record pupil activities as appropriate writing records and reports as required
- Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher
- To support learning by arranging/providing resources for lessons/activities under the direction of the teacher
- To attend to pupils' personal needs including help with social, welfare and health matters, including minor first aid.
- To assist with the preparation, maintenance and control of stocks of materials and resources.
- Assist with the development and implementation of IEP/EHCPs
- Liaise with other staff and provide information about pupils as appropriate
- To assist with the display and presentation of pupils' work
- To supervise pupils for limited and specified periods including break-times when the postholder should facilitate games and activities
- To assist with escorting pupils on educational visits.

GENERAL

- To understand and apply Trust/school policies in relation to health, safety and welfare
- Attend relevant training and take responsibility for own development
- Attend relevant school meetings as required
- To respect confidentiality at all times
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the Trust's Equality and Diversity policy.
- The Christus Catholic Trust and Local Governing Committee are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

LEARNING SUPPORT ASSISTANT (B)

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a learning support environment Educated to NVQ Level 2 in learning support or equivalent qualification/experience Completion of DCSF induction program
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid and under
	Literacy	Good reading and writing skills
	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learn
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate unambiguously Ability to listen effectively
	Languages	Overcome communication barriers with
	Negotiating	Consult with children and their families
Working with children	Behaviour Management	Understand and implement the school's policy
	SEN	Ability to understand and support children with difficulty or disability
	Curriculum	Good understanding of the school curriculum Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspects of child development Ability to assess progress and performance
	Health & Well being	Understand and support the importance of children's wellbeing
Working with others	Working with partners	Understand the role of others working in the school Understand and value the role of parents and carers of children
	Relationships	Ability to establish rapport and respect with children, their families and carers
	Team work	Ability to work effectively with a range of staff
	Information	Know when, how and with whom to share information Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	Ability to support the work of volunteers and staff in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to work independently
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures

	Confidentiality/Data Protection	Understand procedures and legislation
	CPD	Be prepared to develop and learn in the