



SEND Learning Support Assistant

Job Description

Title of Post:	SEND Learning Support Assistant
Responsible to:	Pastoral Managers, SENCO, Teachers, Senior Leadership Team
Principal Accountabilities:	Provide particular and skilled support to students with severe learning, communication, social, sensory or physical difficulties
Liaison with:	All Staff and students

Job Purpose:	<ul style="list-style-type: none"> To work in partnership with class teachers to support learning in line with the national curriculum, codes of practice and school policies and procedures. To provide support to students across the school or for those with severe learning, communication, social, sensory and physical difficulties.
Duties:	<ul style="list-style-type: none"> Work with individuals or small groups of children under the direction of the Class Teacher, SENCO or Pastoral Manager. Maintain the child's safety, including following a strict regime of medical care. Support social and emotional development. Support personal care as needed. Understand behavioural needs and how these can be demonstrated as a form of communication and provide differentiated support to students individually and within a group. Understand specific learning needs and styles and provide differentiated support to students individually and within a group. Implement planned learning activities/teaching programmes as agreed with the teacher and/or Pastoral Manager, adjusting activities according to students' responses as appropriate. Establish positive relationships with students supported. Provide feedback to students in relation to attainment and progress under the guidance of the teacher. Support students with activities which support literacy and numeracy skills. Support the use of ICT in the classroom and develop students' competence and independence. Promote the inclusion and acceptance of children within the classroom and wider school, ensuring access to lessons and their content through appropriate clarification, explanation and resources. Promote positive student behaviour in line with school policies and help ensure students remain on task. Monitor and record student responses and learning achievements, drawing any problems that cannot be resolved easily to the attention of the teacher, Pastoral Manager or relevant professional.



	<ul style="list-style-type: none">• Liaise with staff and other relevant professionals and provide information about students as appropriate.• Encourage the inclusion of students in a mainstream setting using positive behaviour management techniques designed develop the students' ability to behave appropriately.
General:	<ul style="list-style-type: none">• Participate in the performance and development review process, taking personal responsibility for identification of learning, development, and training opportunities in discussion with their line manager.• Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.• Comply with Data Protection Act 2018 and GDPR requirements in all working practices maintaining confidentiality, integrity, availability, accuracy, currency, and security of information as appropriate. Take personal responsibility for all personal data within own working environment.• Ensure that all duties and services provided are in accordance with the Trust's Equality & Diversity Policy• Bridge Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All Staff are expected to confirm they have read and understood KCSIE part one, annually each September