



## PE/Games – Person Specification

		E=Essential D=Desirable
<b>Skills and Abilities</b>	Excellent communication skills (oral and written), leading by example and commanding the respect of pupils, staff and parents.	E
	The ability to inspire and motivate young children.	E
	Collaborative when working with staff.	E
	Strong attention to detail in order to ensure compliance with school standards and regulatory requirements, including those relating to the safety and welfare of children.	E
	Professional attributes of an excellent ambassador for the school.	E
	Ability to create a motivating, learning environment and programme of work in lessons which take into account individual pupils' needs.	E
	Ability to operate at all times within the policies and practices of the school.	E
	Committed to working in partnership with parents.	E
<b>Qualifications and Experience</b>	A good graduate level qualification and Qualified Teacher Status.	E
	An outstanding teacher.	E
	Strong evidence of ICT confidence in and out of the classroom, and as a management tool.	E
	Evidence of continuous INSET and commitment to further continuing professional development.	E
	Experience of teaching Physical Education across the Primary age range.	D
	A coaching and/or umpiring qualification in Netball, Cricket and/or Hockey	D
<b>Personal Qualities</b>	<p>The successful candidate is likely to have the following personal qualities:</p> <ul style="list-style-type: none"> <li>• Excellent planning, administration and time management skills</li> <li>• First class written, oral and presentational skills</li> <li>• Ability to work to deadlines and to prioritise workload effectively</li> <li>• A confident and outgoing personality that is able to maintain the support of others</li> <li>• Enjoys working independently as well as part of a team</li> <li>• Strives to develop with a willingness to undertake further professional development and training</li> <li>• Caring and committed to the welfare and wellbeing of others</li> <li>• Ability to remain calm and work under pressure</li> <li>• Pro-active, motivated and able to use own initiative</li> <li>• Hard working, ambitious and committed – going the 'extra mile' to improve outcomes</li> <li>• Responds positively to change, showing flexibility when required</li> <li>• Sense of humour and passion</li> <li>• Professional at all times</li> </ul>	E