



Personal Specification

Essential	Desirable
<p>Experience:</p> <ul style="list-style-type: none"> • Experience of compliance and auditing within a safeguarding setting. • Experience of proactive actions in order to identify creative solutions to potential conflict and competing priorities. • Experience of working in education or social services. 	<p>Experience:</p> <ul style="list-style-type: none"> • Previous experience working as a DSL or DDSL
<p>Training/Qualifications:</p> <ul style="list-style-type: none"> • Relevant and evidenced experience in safeguarding • Thorough understanding and evidence experience of implementing statutory safeguarding guidance and policies 	<p>Training/Qualifications:</p> <ul style="list-style-type: none"> • Educated to degree level in Education or Children’s social care or with relevant alternative qualifications or experience (appropriate to post concerned).
<p>Knowledge of:</p> <ul style="list-style-type: none"> • Legislation, government guidance and national framework for safeguarding children. • Administration and systems (records) management skills. • In-depth knowledge of relevant statutory legislation, policy and good practice in respect of safeguarding children in education. 	
<p>Other:</p> <ul style="list-style-type: none"> • Ability to de-escalate situations of conflict and deal with emotionally distressing matters in a calm and sympathetic manner. • Ability to communicate and engage with children and young people effectively. • To have a “child-focussed” approach, and act as their advocate to promote their best interests. • Builds effective relationships both internally and externally. • Able to work effectively under pressure. • Able to interpret statutory polices for effective application in the academy. • Good organisational and prioritising skills. • Ability to organise own work schedules and effective time management skills • Able to work closely with colleagues to create a strong, coherent and highly functioning team 	