

Person Specification

Teacher of SEND Provision

Qualifications & Experience	<i>Essential</i>	<i>Desirable</i>	<i>MOA*</i>
<ul style="list-style-type: none"> Qualified Teacher Status in the UK 	✓		A/C
<ul style="list-style-type: none"> Further relevant training or a qualification to support the role 		✓	A/C
<ul style="list-style-type: none"> Evidence of recent and appropriate professional development 	✓		A/C
<ul style="list-style-type: none"> Experience of working as part of a team to raise standards 	✓		A/I/R
• Skills and Knowledge	Essential	Desirable	<i>MOA*</i>
<ul style="list-style-type: none"> Evidence of good organisational skills, the ability to innovate, work collaboratively, lead and manage change. 	✓		A/R/I
<ul style="list-style-type: none"> A teacher who is able to demonstrate very good classroom management and practice. 	✓		A/R/I
<ul style="list-style-type: none"> Experience of successfully leading, managing and supporting other staff. 	✓		A/R/I
<ul style="list-style-type: none"> Expertise of working with children with language and communication needs 		✓	A/R/I
<ul style="list-style-type: none"> Experience of working in a Pupil Referral Unit or similar student support environment. 		✓	A/R/I
<ul style="list-style-type: none"> Knowledge and understanding of teaching and learning, curriculum development and assessment. 	✓		A/R/I
<ul style="list-style-type: none"> Understanding of school improvement methodologies. 		✓	A/R/I
<ul style="list-style-type: none"> Use of data and understanding of current progress measures. 	✓		A/R/I
<ul style="list-style-type: none"> Knowledge of current educational issues. 		✓	A/R/I
<ul style="list-style-type: none"> Ability to teach across all EYFS, KS1 and KS2. 		✓	A/R/I
<ul style="list-style-type: none"> Ability to develop and promote the high levels of teaching and learning. 	✓		A/R/I
<ul style="list-style-type: none"> Ability to lead, delegate and coordinate. 	✓		A/R/I
<ul style="list-style-type: none"> An ability to inspire and motivate staff and students. 	✓		A/R/I
<ul style="list-style-type: none"> Ability to think and act strategically. 	✓		A/R/I
Personal	Essential	Desirable	<i>MOA*</i>
<ul style="list-style-type: none"> Commitment to the safeguarding of children and following relevant policies 	✓		A/R/I
<ul style="list-style-type: none"> Awareness of and commitment to equality 	✓		A/R/I

• Ability to work under pressure and to operate within deadlines.	✓		A/R/I
• Recognise your own strengths and areas of expertise and use these to advise and support others.		✓	A/R/I
• Remain calm in challenging situations.	✓		A/R/I
• Approachable.	✓		A/R/I
• Excellent communication.	✓		A/R/I
• Personal commitment to quality and excellence.	✓		A/R/I
• Resilient with the ability to be adaptable.	✓		A/R/I
• Recognise your own areas for development and take a proactive approach to your own professional learning.		✓	A/R/I

Method of Assessment (MOA) Key:

A= Application; I=Interview and Assessment; R=Reference; C=Certificate

GREATER THAN THE SUM OF ITS PARTS