



Teacher of French and Spanish - Part Time Application Pack



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About us

Gosfield School was established at Cut Hedge Park in 1929 when the daughter of the textile manufacturer, George Courtauld purchased the land and buildings from the executors of her late father's estate. Constance Cicely Courtauld started a Senior Boy's Boarding School the same year, with pupils relocating from Leigh Hall School in Southend. In 1944, Cicely gifted the School and estate to Headmaster John Turner who continued the work started by Cicely. In 1967, the School became a charitable trust and in 1986, the School became co-educational. A Prep School was opened in 1989 and we welcomed our first Sixth Form pupils in 1994. In 2006, Gosfield School Ltd purchased the freehold of the estate and buildings from the Turner family. In 2015, we opened Meadow Court, a purpose built Prep School, which is home to a Nursery, Reception Class up to Year 5, within the grounds of our 110 acre estate. We continue to develop and upgrade our infrastructure, we opened our Forest School and Cricket Pavilion in May 2017. Our Cricket Academy welcomed its first Scholars in Summer 2018, we opened our new Design Technology workshop in January 2019 and undertook the design led redecoration of the Manor House. The construction of our new Performing Arts Centre has recently been completed. We are committed to the development of our young people in an environment where all pupils feel valued and are able to achieve excellence in all aspects of life. We have non-academic entry criteria and consistently achieve outstanding outcomes when compared to Schools with academic entry criteria. Cicely's founding principles for the School were to create a family environment in which young people would flourish and we remain faithful to those principles today.

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Our Principal

Mr Rod Jackson Mr Jackson became Principal of Gosfield School in September 2021. He has a wealth of experience, having spent more than 30 years working in Independent Schools in Africa, Australia and the United Kingdom. He is a passionate promoter of an entirely holistic approach to learning, in which a rigorous approach to academic education, an outstanding programme of extracurricular opportunities, alongside excellent pastoral care and personal development combine to create a world class educational experience for each child. Mr Jackson believes that it is essential not only that we educate our students to be global citizens but that we ensure they have the skills and the desire to change the world for the better, as future leaders.

Before joining Gosfield, Mr Jackson served as Head of The International Community School in Marylebone and prior to that he was Head of Secondary at The King Alfred School in Hampstead, earlier leadership roles include Head of Classics at Cranleigh School and Senior Housemaster at Aldenham School. Mr Jackson holds a BA (Hons) degree in Classics from the University of Adelaide and a MEd from the University of Cambridge.



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The Modern Foreign Languages Department at Gosfield School

The Modern Foreign Languages (MFL) Department is a dynamic and forward-thinking team committed to fostering linguistic confidence, cultural curiosity, and global awareness. As a core part of the school's academic provision, the department plays a central role in preparing pupils to thrive in an increasingly interconnected world.

Languages are offered from the early years through to A Level. Spanish is offered from Reception to Year 6 and French is added from Year 7. The curriculum is ambitious and carefully sequenced, developing secure foundations in grammar, vocabulary, and phonics, while promoting authentic communication and a deep understanding of the cultures and societies of the countries where the languages are spoken.

Both French and Spanish are taught from Year 7 upwards. In Years 7 – 9, pupils will learn how to conjugate regular verbs and key irregular verbs in the present tense, past tense, conditional and how to talk about the future. At GCSE and A Level we follow the Pearson Edexcel exam board.

Teaching within the department is characterised by high expectations, academic rigour, and an engaging, interactive approach. Lessons are conducted primarily in the target language, encouraging immersion and fluency. Staff make effective use of technology, enrichment activities and co-curricular opportunities—including trips abroad and cultural events—to bring language learning to life beyond the classroom.

The department benefits from small class sizes, enabling teachers to provide personalised support and stretch. Collaboration is central to its ethos: colleagues share resources, contribute to curriculum development, and engage in ongoing professional development to ensure that teaching remains innovative and research-informed.

Pupils are encouraged not only to achieve excellent examination results, but also to develop resilience, independence, and a genuine enthusiasm for languages. The department takes pride in nurturing confident communicators who appreciate linguistic diversity and are well equipped for further study and global careers.

The successful candidate will join a supportive, experienced and collegial team, contributing to the continued development of a thriving and ambitious Modern Foreign Languages provision within the school.

Part Time Teacher of French and Spanish (0.4 of a full timetable (minimum), one year contract)

We are now seeking an outstanding part time Teacher of French and Spanish (0.4 of a full timetable (minimum), one year contract).

The successful candidate will be an outstanding classroom practitioner with the ability to inspire a love of languages and foster high academic achievement.

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Teacher of French and Spanish - Part Time

You will have:

Qualifications and Training

- A good honours degree in French, Spanish, or a closely related discipline
- Recognised teaching qualification (e.g. PGCE with QTS or equivalent)
- Right to work in the UK
- Evidence of further professional development in language pedagogy
- Experience teaching to GCSE and A Level (or equivalent examination specifications)

Experience

- Proven experience teaching French and Spanish across a range of primary and secondary age groups
- Experience preparing pupils for public examinations with a record of strong outcomes
- Ability to teach at least one language to A Level (or equivalent)
- Experience teaching in a high-performing academic environment
- Involvement in co-curricular activities such as trips, exchanges, or cultural enrichment programmes

Skills and Knowledge

- Excellent subject knowledge in both French and Spanish, including secure understanding of grammar and phonology
- Native or near-native fluency in at least one of the languages taught
- Ability to deliver engaging lessons primarily in the target language
- Strong understanding of effective assessment practices and feedback strategies
- Confident use of educational technology to enhance teaching and learning
- Excellent written and verbal communication skills
- Familiarity with current GCSE and A Level specifications (e.g. AQA, Edexcel, OCR, or equivalent)
- Knowledge of current research in language acquisition and curriculum design

Personal Qualities

- A genuine passion for languages and cultural education
- High expectations of pupils' achievement and behaviour
- Commitment to academic excellence and intellectual curiosity
- Ability to motivate and inspire pupils of all abilities
- Strong organisational skills and attention to detail
- Willingness to contribute fully to the wider life of the school
- Collaborative, reflective, and open to professional growth
- Professional integrity, discretion, and commitment to safeguarding and promoting the welfare of children
- Willingness to contribute to pastoral care and form tutoring.
- Interest in leading or supporting overseas trips and exchange programmes

The successful candidate will demonstrate warmth, enthusiasm, and a commitment to fostering confident, culturally aware linguists who are well prepared for further study and global citizenship.

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Teacher of French and Spanish - Part time

You will play a key role in delivering high-quality teaching and fostering a love of French and Spanish across the school.

In addition to carrying out the duties outlined in the School's classroom teacher job description, you will be responsible to the Head of Modern Foreign Languages and will undertake the following responsibilities:

1. Teaching and Learning

- Teach French and Spanish across the age and ability range, including GCSE and A Level (where appropriate).
- Plan and deliver engaging, well-structured lessons that promote curiosity, intellectual rigour and academic excellence.
- Demonstrate strong subject knowledge and enthusiasm for French and Spanish.
- Use a range of effective teaching strategies to meet the needs of all pupils, including those who are Able, Gifted and Talented and those with additional learning needs.
- Set high expectations for behaviour, effort and achievement in line with the school's ethos.
- Prepare pupils effectively for internal assessments and public examinations.
- Contribute to the development and sharing of high-quality teaching resources and schemes of work.
- Be responsible for health and safety in their lessons.

2. Curriculum Contribution

- Support the implementation of a coherent and ambitious French and Spanish curriculum.
- Contribute to the ongoing review and development of schemes of work and teaching materials.
- Ensure that pupils develop knowledge, skills and understanding progressively and at an appropriate pace.
- Contribute to cross-curricular initiatives and enrichment activities where appropriate.

3. Assessment and Monitoring

- Assess, record and report on pupil progress in accordance with departmental and whole-school policies.
- Provide timely, constructive feedback that supports pupil progress and independence.
- Monitor pupil performance and identify underachievement, implementing appropriate interventions in consultation with the Head of Modern Foreign Languages and pastoral staff.
- Use assessment data to inform planning and support continuous improvement.

4. Pastoral Responsibilities

- Act as a Form Tutor if required, supporting pupils' academic and personal development.
- Promote high standards of behaviour in accordance with the school's Code of Conduct.
- Support pupils' spiritual, moral and personal development.
- Maintain accurate records of attendance and punctuality.
- Work collaboratively with colleagues and parents to support pupil wellbeing and achievement.

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5. Enrichment and Wider Contribution

- Contribute to the wider life of the school, including co-curricular activities and enrichment opportunities such as language initiatives or clubs.
- Support educational visits, lectures and other activities that enhance pupils' learning experiences.
- Attend parents' evenings, information events and school functions as required.

6. Equality, Diversity and Inclusion

- Promote equality of opportunity and an inclusive classroom environment.
- Ensure all pupils have access to a broad and balanced modern foreign languages education, regardless of background or ability.
- Contribute to the development of inclusive teaching materials and practices.

7. Professional Development

- Engage actively in professional development and appraisal processes.
- Reflect on and develop teaching practice in line with departmental and whole-school priorities.
- Contribute positively to departmental meetings and collaborative planning.



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Note: The duties and responsibilities of this post may vary from time to time according to the changing needs of the school. This job description may be reviewed at the reasonable discretion of the Principal in the light of those changing requirements and in consultation with the postholder. In any event the Principal reserves the right to review and amend the job description.



How to apply

Download an Application Form from our website [www.gosfieldschool.org.uk] and send together with a covering letter to Mrs Sara Bowles, EA to the Principal:
Sara.Bowles@gosfieldschool.org.uk

Deadline for applications: noon Monday 16th March 2026

Interviews: w/c Monday 16th March / Monday 23rd March 2026

Start Date: 1 September 2026

*Please Note to avoid disappointment applicants are encouraged to apply prior to the deadline as we reserve the right to consider applications as they are received and to appoint prior to the deadline.

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