



Farnham and Rickling Person Specification for the post of Class teacher

| Competency | Essential | Desirable |
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| Qualification | To have QTS | |
| | Evidence of participation in relevant CPD | Evidence of participation in child protection/safeguarding children |
| | ICT confident and competent | |
| Knowledge and understanding of the curriculum | Understanding of safeguarding and child protection procedures | |
| | A clear and good understanding of current educational issues, theory and practice, with particular regard to: The National Curriculum Equality and issues relating to pupils' access to learning Class management | An interest in or a particular strength in the teaching of music |
| Teaching skills | Evidence of good, successful teaching experience | Evidence of good, successful teaching experience across more than 1 Key Stage |
| | The ability to use ICT effectively to engage pupils | |
| | An understanding of how to use assessment to inform planning for good teaching and learning | |
| | Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs | |
| | Evidence of good classroom management skills | |
| | Create a happy challenging and effective learning environment | |
| | Involvement and commitment to all aspects of school life | |

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| Personal Qualities | A willingness to learn and develop new skills | |
| | A desire to make a difference to the lives of young people | |
| | Good written and oral communication skills | |
| | Enthusiastic and positive, approachable, accessible and flexible | |
| | Commitment to Christian values and ethos | |
| | Ability to plan time and organise work effectively | |
| | Ability to work with/as part of a team towards a common goal | |
| | An excellent attendance record | |