

Founded 1642



New Hall School

The Best Start in Life



Appointment of

Teacher of Physics

Closing date: Midday, Monday 27 January 2025

Start date: April or September 2025

Welcome from Mrs Jeffrey, Principal



"Thank you for your interest in this opportunity at New Hall School. I joined the New Hall School community 22 years ago and, now that I am the longest serving Head of a school in HMC, I am often asked what has kept me here. It started with that first visit, in 2001, which blew me away. I remember meeting confident, characterful, good-humoured students, who made a lasting impression on me with their kindness and their evident pride in being part of the New Hall community. They spoke with passion about the work of the New Hall Voluntary Service (NHVS) as being central to School life. Their generosity of spirit and commitment to the care of those in need turned out to be a hallmark of a New Hall education. This is a place with a remarkable sense of community. At first, you will be attracted by the stunning heritage site, but, above all, it is the people who keep you here. I would not want to move anywhere else. As a parent, I could

not have asked for a better education than New Hall gave my four children. The staff team here works with remarkable commitment and care to ensure that our children have the 'best start in life'. This is the school that many of us, staff and parents, wish that we had attended. I am looking forward to the next 20-year development plan!

New Hall, from its foundation, has been pioneering and innovative. Our outreach and community work led us to be the first independent school to sponsor a state primary school academy; New Hall Multi Academy Trust has been running successfully since 2012. New Hall is the UK's oldest Catholic school that has always taken girls; a strong commitment to promote equality, and to address disadvantages in society for girls and women, still prevails. We were the first Catholic diamond model school and the first diamond model school to be created from a former girls' senior school, with senior boys joining from 2006. The School has invested in exceptional outdoor learning, using its 140-acre campuses.

The School is large and diverse: in age, from 1-19; in size, up to 1,500 students and over 300 staff; in culture, with students from over 30 countries; in religion, as a Catholic school, welcoming all who support our ethos; in structure, offering the full range of flexible boarding options and a mix of co-education and single-sex teaching; and in educational range, with a broad curriculum and an exceptional co-curricular programme. Every day is full of opportunities to learn and grow, for staff as well as for students. It is impossible to be bored here - no two days are the same!

This is a career-defining opportunity, to be part of one of the UK's most successful schools, with an ambitious plan for further development. Where many independent schools are retracting and reducing investment, New Hall is bucking the trend and continuing to grow and to strengthen our provision. We are investing in our Sixth Form Centre, expanding our curriculum, growing our Sport provision (most recently, with the addition of riding, football and basketball) and enhancing our co-curriculum. We are open to opportunities to expand the work of our Trust, both in the UK and internationally, through our links with sister schools and Religious Communities. In particular, we are developing a link with the Ecole Christ Ressuscite, Masaka, Rwanda, and Heilig Graf Secundair, Turnhout, Belgium, which share our Augustinian ethos. New Hall also works closely with the other Catholic independent schools in Brentwood Diocese:

- The Ursuline Preparatory School Ilford (a New Hall Partner School)
- Loyola Preparatory School, Buckhurst Hill
- St Mary's Hare Park Primary School and Nursery, Gidea Park
- Ursuline Preparatory School, Warley
- St Philomena's Preparatory School, Frinton

I hope that you find the information contained in this pack, and on our website, helpful."

Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides **the best start in life**, enabling students to meet confidently the challenges of the wider world.

Here **academic excellence** is achieved in surroundings where relationships are based on **care, trust and respect**.

We **welcome** students from many traditions, building a Christian **community** that has at its heart **prayer** and **service** to others.

Introduction

This is an exciting opportunity to join our large and thriving Physics Department. We welcome applicants from Early Career Teachers or experienced teachers.

Salary & Benefits

Salary

New Hall School has its own salary scale. The current range for this role is £32,160pa-£59,578pa (T1-12).

Pension

Teaching staff are able to join the national Teachers' Pension Scheme (TPS). Pension contribution rates are variable, currently between 7.4% per annum and 11.7% per annum, dependent on salary (employee), and 28.68% (employer). New Hall Governors keep membership of TPS under review.

Training

New Hall is committed to professional development of staff and will support further in-service training as required. There are generous INSET and Continuing Professional Development (CPD) budgets.

Technology

New Hall is committed to promoting the digital literacy of our students. All teachers are provided with a School laptop and iPad to aid their delivery of lessons. Students in Years 3-13 have a School iPad.

Meals in Term Time

Currently, all staff are permitted lunch without charge in term time. Staff having School meals should assist with supervision and take an interest in getting to know students. This is subject to review.

School Fee Remission

School fee remission for staff children is granted in accordance with the provision at the time of commencing employment at New Hall. If your child is aged 4-11 and joins the Preparatory Divisions, there is a reduction of one third of the day fees. If your child is aged 11-19 and joins the Senior Divisions, there is a reduction of two thirds of the day fees. There is no staff fee remission for New Hall Nursery/Pre-School (ages 1-4).

Nursery

New Hall runs an on-site Nursery for 90 children aged 1-4. Staff children have priority for places, which may be part-time or full-time. Staff have the option of a term-time only place, which reduces the annual cost.

Sport Teams

Contributions to the sporting life of the School by leading a team attracts a competitive remuneration package for weekend fixtures. This will be paid at a rate of £60 when on site (including home fixtures) and £90 when accompanying away fixtures.

Sport Club Membership

As an employee, you will be able to make use of an annual membership for the New Hall Sport Club (currently £20pa plus £5pa for family members), with effect from your start date. Membership includes Club time use of:

- 25-metre, 6-lane indoor swimming pool
- 10 floodlit tennis/netball courts
- 2 outdoor basketball courts
- Fitness Suite, which comprises a range of cardiovascular equipment and free weights
- Athletics track

Hours of Work

As an independent boarding school, New Hall has long school holidays, including a 2-week October half term, and a summer holiday that always commences in the second week of July or earlier. There may be occasions where you are required to work additional hours for the proper performance of your duties, taking account of the nature of the work in an independent boarding school. A degree of flexibility is required.

For example, teachers are expected to:

- be in School from 8.00am to at least 4.30pm each day, with two days working until 6.00pm
- run one after-School/evening co-curricular club
- attend after-School staff meetings that may run until 6.00pm
- undertake boarding duties on a rota (currently one duty per term, on a Saturday/Sunday, usually for half a day)
- attend Saturday Open Days (twice a year), after-School Parents' Evenings (until around 8.00pm), Prize Giving/Exhibition Days, Taster Days and staff INSET

Job Description – Teacher of Physics

Key responsibilities include:

1. Catholic Life

- 1.1. to support and to contribute to the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School
- 1.2. to facilitate class prayer and year group Masses and to encourage the singing of hymns in assemblies
- 1.3. to be aware of and contribute to the School Development Plan and to promote the strategic aims of the School

2. New Hall Teachers' Standards

It is expected that all teachers will engage in the performance management process and strive for excellence in the following standards:

- 2.1. to set high expectations which inspire, motivate and challenge students
- 2.2. to promote good progress and outcomes by students
- 2.3. to demonstrate good subject knowledge and curriculum knowledge
- 2.4. to plan and teach well-structured lessons
- 2.5. to adapt teaching to respond to the strengths and needs of all students, including ensuring EAL, SEND and MAT students are supported in lessons
- 2.6. to make accurate and productive use of assessment
- 2.7. to know how to assess relevant subject and curriculum areas, including formative and summative assessment
- 2.8. to mark books to a high standard, ensuring regular and constructive feedback
- 2.9. to manage behaviour effectively to ensure a good and safe learning environment

3. Co-Curriculum

- 3.1. to take a significant role in the Physics co-curricular programme
- 3.2. to take an active role in Physics trips and events

4. Curriculum

- 4.1. to maintain and develop a sound knowledge of their subject area, including developments in the teaching of that subject; to bring to the attention of appropriate people INSET needs and opportunities
- 4.2. to deliver and communicate clearly the requirements of the examination specification and the Department's schemes of work, including coursework requirements (this will necessitate a thorough knowledge of the published specification, and careful attention to detail, on the part of the teacher)
- 4.3. to monitor, assess and record students' progress, using strategies in accordance with Department and School policies (these will include formal reporting to parents in written form and orally at Parents' Meetings)
- 4.4. to work closely with colleagues to evaluate and develop the courses offered to students and the teaching strategies used (this will include contributing to the Department Development Plan)
- 4.5. to initiate and support cross-curricular and cross-divisional links
- 4.6. to contribute to the promotion of the Department (e.g. through displays and Open Mornings)

5. Pastoral and Health & Safety

- 5.1. to work co-operatively to create a safe, purposeful and positive working environment for students and staff
- 5.2. to promote and safeguard the welfare of students by ensuring compliance with the Safeguarding & Child Protection Policy at all times
- 5.3. to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead (DSL)
- 5.4. to comply with the Health & Safety policies and Medical & First Aid policies and procedures and to co-operate with colleagues to achieve high standards of health & safety
- 5.5. to be a Form Tutor, overseeing the pastoral care of the students and acting as the primary contact for parents of the tutor group
- 5.6. to teach elements of the PSHEE programme to your tutor group
- 5.7. to ensure a smooth transition for new students joining your classes/tutor group

6. Staff

- 6.1. to foster good working relationships based on care, trust and respect
- 6.2. to take responsibility for the management of other adults in the classroom

7. Communication

- 7.1. to communicate effectively with prospective and current parents and to promote good relationships with parents

8. Community Outreach

- 8.1. to support our sponsored primary school, Messing Primary School, by sharing joint INSET sharing good practice and resources
- 8.2. to support New Hall Voluntary Service (NHVS) and other charitable work of the School
- 8.3. to support New Hall Parent Association (NHPA) events
- 8.4. to strengthen the School's reputation and profile as a leading School of its type

9. Finance & Sustainability

- 9.1. to seek to ensure value for money
- 9.2. to consider sustainability and to minimise waste
- 9.3. to contribute ideas for cost saving initiatives

All teachers are expected to be in School from 8.00am to at least 4.30pm each day, with two days working until 6.00pm; to attend and contribute to assemblies; and to attend meetings after these hours, as required.

All staff are responsible for promoting and safeguarding the welfare of students at New Hall School by ensuring compliance with the School's Safeguarding & Child Protection Policy at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal. All staff are expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School. Job Descriptions are subject to annual review.

Person Specification – Teacher of Physics

	Essential	Desirable
Education, Training, Skills & Knowledge	<ul style="list-style-type: none"> • University graduate with the ability to teach Physics to A Level • Qualified Teacher Status • Experienced or Early Career Teacher • Excellent communication, IT and organisational skills 	<ul style="list-style-type: none"> • Ability to teach other subjects on the New Hall curriculum e.g. Biology, Chemistry or Mathematics • Ability to help with coaching a Sport team and/or willingness to undertake coaching training • Experience of independent and/or boarding education and/or Catholic education • Experience of marking or moderating for public examination boards and/or the preparation of students for examinations (e.g. tutoring)
Personal Attributes	<ul style="list-style-type: none"> • Understand the importance of promoting and safeguarding the welfare of children • To be able to give clear and consistent witness to the School's values and Catholic ethos • Initiative, drive and enthusiasm to develop students' interest in Physics • Willingness to participate enthusiastically in aspects of boarding school life • Ability to relate effectively to students and to motivate them • Flexibility to adjust to change and development 	

The Physics Department

"The most incomprehensible thing about the world is that it is comprehensible."

Albert Einstein

Aims

The central aims of the Department are:

- to inspire students to be inquisitive about the world around them
- to help all students to develop their scientific knowledge and to apply this to practical situations
- to provide opportunities for students to develop their practical and problem-solving skills, both inside and outside of the laboratory
- to offer a variety of approaches to teaching and learning to engage and motivate pupils and to encourage their active participation
- to explore enrichment opportunities outside of the curriculum to enhance pupils' enjoyment of Physics and to inspire them to study Physics, or related disciplines, in the future

As well as promoting the practical application of Physics, through experimental work, the Department also promotes STEM careers, working collaboratively with the other STEM departments in the School. This enables students to explore these subjects beyond the focus of their respective syllabi. The Department is also committed to sharing good practice, embracing new technologies and delivering innovative and engaging lessons.

The Curriculum

The Physics Department at New Hall holds practical application, collaboration and innovation at the heart of its approach. The curriculum has a focus on learning through experimental work, digital technologies, and a careful treatment of theory, and is designed to develop the key skills that enable students to be successful in their studies at GCSE, A Level and beyond.

As New Hall is an all-through (1 – 19) school on a single site, we provide opportunities to make valuable subject links between the primary and secondary phases, with subject-specialist teaching beginning from Year 5.

Throughout the Senior Divisions, subject-specialist teachers then teach Physics, Biology and Chemistry as individual subjects.

In Years 7 and 8, the students follow a program of study designed within the Department to cover the main areas of the National Curriculum and to prepare the students for GCSE. All students then begin the AQA GCSE Physics course in Year 9. At the end of Year 10, well over half of the cohort opts to sit the three Sciences as separate GCSE subjects (Triple Award), with the others instead taking the Combined Science (Trilogy) papers (Double Award).

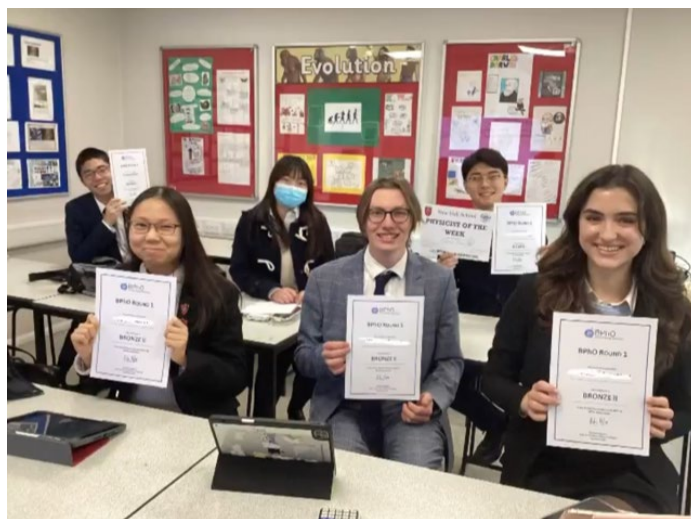
At A Level, the students study OCR Physics A. The subject is popular and the large uptake means we have at least two A Level Physics groups each year. Furthermore, the generous contact time of twelve 55-minute lessons each fortnight, allows A Level teachers the opportunity to enrich their lessons and to fully explore the more practical sides of the course.

Alongside this core curriculum, students also have the opportunity to study GCSE Astronomy, through the co-curricular clubs we run.

Examination Results, Achievements and Awards

Students outperform national expectations in public examinations. In 2024, at A Level, 50% of students achieved A* or A grades. Also in 2024, around a quarter of all students achieved the highest grade, Grade 9 at GCSE, with three quarters achieving 7+.

Much success has come out of The British Physics Olympiad with students regularly achieving Bronze, Silver, and Gold medals.



Alumni and University Destinations

Post A-Level, a large number of our students go on to study Physics or a related subject at Russell Group/Top 20 universities. Most recently, our Year 13 leavers have gone on to study Mechanical Engineering, Civil Engineering, Robotics and Mechatronics, Astrophysics, Economics, and Physics to name a few at universities including Imperial, UCL, Manchester, and Kings College, London.

Facilities & Training

The School has ten generously equipped Science laboratories, with two dedicated to Physics. In addition to this, there is a Junior Science laboratory for years 5 to 8. The facilities within the laboratories are excellent. As well as access to a full range of scientific equipment and demonstrations, teachers can utilise a wide range of technology. All teachers are issued a laptop and iPad to maximise the opportunities for using technology to enhance their lessons, with all students in Year 3 to Year 13 issued a School iPad. These devices are used extensively in lessons and we access a wide range of digital platforms to support learning. On top of this, there is a dedicated workroom for the Physics Department and a team of experienced technicians supports teachers.



Teachers within the Department are experienced and collaborative, making for a supportive working environment where staff are encouraged to undertake continued professional development and to maintain their own research and personal interest in Physics. This is further supported by the School's programme of in-house INSET each term, led by our Teaching & Learning Working Group.

The Co-Curriculum



The Department is keen to encourage students of all ages to develop their interest in Physics through a range of co-curricular activities. Our clubs and societies include Astronomy Club, Engineering Club and STEM club.

We also run an A Level Physics Society, aimed at preparation for the Physics Olympiad, where we have had great success with students achieving gold and silver awards each year.

In Year 7 we take part in 'Race for the Line'. This fun activity encourages students to design and build their own rocket car and students then take part in a national race. The students are also able to complete a CREST award based around this.

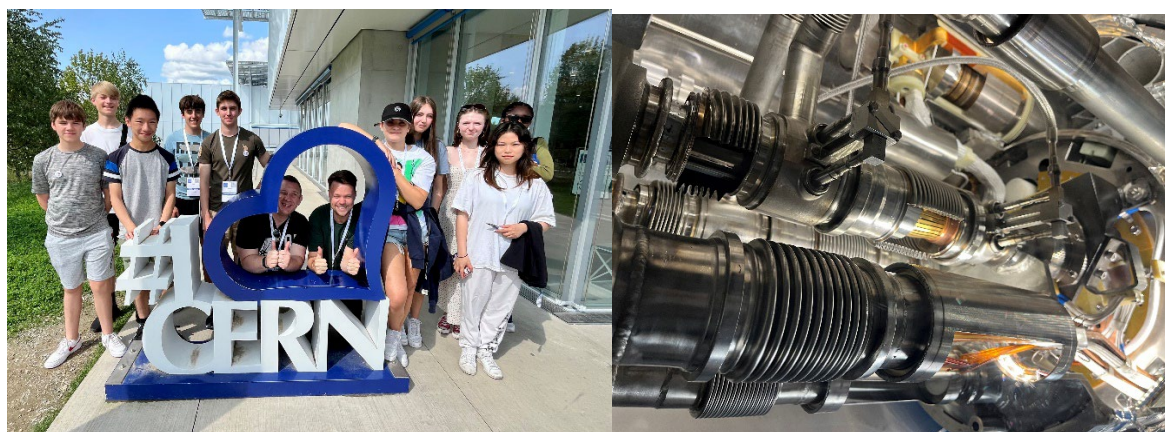
In Year 8 the Department runs an annual Science Day where all students are able to further develop their practical skills with a series of immersive activities run by Thinkers in Education.

As well as activity days on site, the Department is always keen to encourage students to explore Science outside of School. In Year 10, students attend the Science Live GCSE lectures and in Years 11-13, students visit the A Level Physics Live lectures. We also have an active local Institute of Physics group who run regular lectures and an annual Physics Fest outreach day for local children. In recent years, we have also attended the Particle Physics Masterclass, either at the Rutherford Appleton Laboratory or at Cambridge University.

On top of this, the Department has also supported a large number of students in completing Higher and Extended Project Qualifications based around Physics. Recent examples have included projects to build a hovercraft, a trebuchet, a robotic arm and the history of Particle Physics.



The Department also runs a regular residential trip to CERN, Geneva, where students from year 11 and 12 can see what it is like to be a real-life physicist and take the pilgrimage every physicist yearns to take once in their life.



About New Hall School

New Hall School is a thriving co-educational boarding and day school for up to 1,500 students aged 1 to 19. Founded in 1642, it is one of the oldest Catholic schools and the largest Catholic boarding and day school in the UK. The School's ethos continues to be inspired by its founding Religious Community, the Canonesses of the Holy Sepulchre.

"True community is where people listen to each other; where the marginalised and excluded are included".

The charism of our founding Religious Community is service and hospitality; this is lived out in the actions of the volunteers that take part in this thriving and popular programme. Founded in 1978, the New Hall Voluntary Service (NHVS) has been providing help and support to vulnerable members of our local community for over 45 years. Volunteering for NHVS promotes an enduring community spirit, nurtures responsible citizenship and encourages student-led charitable endeavour throughout the local area.

The School is set in a stunning location dominated by the former Tudor Palace of Beaulieu and is surrounded by 70 acres of beautiful parkland and heritage gardens. The also owns New Hall Park Farm, a 70-acre site with an equestrian centre, 3 miles from New Hall. Located just outside Chelmsford city centre, the School is well connected to London – only 20 minutes by train – with a new station due to open at the foot of New Hall's private approach road, The Avenue, in 2025. There are three nearby airports: London Southend, London Stansted and London City. The Elizabeth Line at Shenfield (13 minutes by train from New Hall) has a direct line to Heathrow airport terminals.

An extraordinary school with a distinctive character and close-knit community, New Hall is popular with local, national and international families. The School is oversubscribed at key entry points. An early adopter of the diamond model, it offers a vibrant education for girls and boys, with single-sex teaching in the Senior Divisions for Years 7 to 11, and co-education in the early years, Preparatory Divisions and Sixth Form.

New Hall prides itself on the quality of teaching and learning. Seeking the highest possible levels of academic attainment is a priority. The School is equally proud to offer a rounded education, focused on developing the whole child. There is a strong emphasis on co-curricular enrichment – as recognised in its recent ISI Inspection reports. The School excels in sport, having recently been awarded Outstanding Sport in a Large School by the Independent Schools Association (ISA). Alongside traditional sports, it is home to the largest independent school ski team, benefits from a professional cricket coach, and is proud to include elite national golfers within its student body. With a well-established on-site farm, woodland school, and equestrian centre, the School makes the most of its unrivalled space to embed the many benefits of outdoor education into the curriculum for all age groups.

The School has made extensive capital investments across its estate over the past 20 years. Recent developments include: a purpose-built Nursery, a Sixth Form International Business & Languages Centre, a canopied outdoor performance space, a Chaplaincy suite, outdoor basketball courts, and a second Cookery room.

In 2012, the School established the New Hall Multi Academy Trust (NHMAT) and became sponsor of nearby Messing Primary School – an Ofsted-rated 'Good' school with 'Outstanding' features. It is now looking ahead to new ventures and exciting opportunities to further grow its partnership work.

Highlights from School Development Plan 2022-2025

To promote the Catholic life of the School and to provide outstanding Religious Education

- Creation of Chaplaincy Chambers
- Expansion of Chaplaincy Team
- Expansion of New Hall Voluntary Service (NHVS)
- Develop links with sister Communities in: Masaka, Rwanda; Zaragoza, Spain; and Turnhout, Belgium
- Develop links with Catholic independent schools in Brentwood Diocese

To be an outstanding and caring educator of all students

- Introduction of BTEC Level 3 Diploma in Sport and UAS Level 3 Politics
- Creation of second cookery room and introduction of prep cookery and Leiths Academy courses
- Expansion of DELE and DELF Modern Languages courses
- Opening of The Edelsten Health & Wellbeing Centre

To recruit, support and develop outstanding staff

- Expansion of team of professional sport coaches and experienced Heads of Sport
- Expansion of Music Department, including new roles of Assistant Director of Music and Music Performance Tutor
- Introduction of five resident House Matrons

To provide outstanding learning opportunities through the co-curriculum

- Opening of Learn-to-Ride Centre on site at New Hall and an Equestrian Centre at New Hall Park Farm
- Introduction of Football and Basketball
- Appointment of new Head of Careers & Alumni Association and expansion of careers provision

To promote New Hall's reputation as a distinctive school of choice

- Acquisition of 70-acre country park, New Hall Park Farm, 3 miles from New Hall
- Reintroduction of the annual Literary Dinner
- Creation of Sixth Form International Business & Languages Centre

To share our ethos, grow and innovate

- New partnership with independent and maintained Catholic schools in Brentwood Diocese
- Together with other schools, to establish an annual pilgrimage to Walsingham, Norfolk, and to take part in the Lourdes pilgrimage and FLAME festival, London
- To host a national event for the 185th anniversary of *The Tablet* (international Catholic weekly)

To ensure the on-going security of the School's financial future

- Creation of additional spaces for Performing Arts, Sport and public examinations
- Creation of additional Music Classroom
- Expansion of Sixth Form Centre
- Reduction of waste and energy consumption, including through solar panels and water harvesting
- Investment in heritage features, including building renovations and enhanced gardens and new woodland areas

Inspection outcomes and accolades for New Hall School and its staff:

2024	Independent School Association Awards (ISA)	Outstanding Engagement in the Community	Finalist
2024	Independent Schools of the Year Awards	International student experience	Finalist
2024	Muddy Stilettos	Best Schools Awards for Best Experiential Learning (Modern Languages learning through Cookery)	Winner
2024	Independent Schools Inspectorate (ISI)	School Inspection	All standards met and NHVS a 'Significant Strength'
2024	The Boarding Schools' Association (BSA)	Best Community Work	Finalist
2024	England Netball	Netball Teacher of the Year Award	Finalist
2023	Independent School Association Awards (ISA)	Outstanding Sport in a large school	Highly Commended
2019	Brentwood Diocese	Citizenship Award	Awarded
2023	Starz UK	Most Outstanding Dance School	Winner
2023	Trinity	Champion Centre	
2023	Independent Schools of the Year Awards	Independent Prep School of the Year	Finalist
2022	The School Games Mark	School Games Mark Award	Platinum
2022	Independent Schools of the Year Awards	Innovation Award for an Outstanding new initiative	Finalist
2020	Lawn Tennis Association	Education Venue of the Year award for Essex	Finalist
2019	Independent Schools Inspectorate (ISI)	Regulatory Compliance Inspection	All standards met
2019	Ofsted	EYFS Inspection	All standards met
2019	Independent Schools Inspectorate (ISI)	Material Change Inspection (increase of student roll to 1,500 and inclusion of age range 1-3 years)	All standards met
2019	National Westminster Bank	Project Respond competition – National Award	Winner
2019	Investing in Volunteers Award		Awarded
2019	Brentwood Diocese	Citizenship Award	Awarded
2018	Essex Digital Awards	School, Education or Charity Website	Finalist
2018	Essex Digital Awards	Overall Website of the Year	Silver
2018	Diocese of Brentwood	Denominational Inspection	Outstanding
2017	Volunteer Essex	Voluntary Community Service Award in the 'Who Will Care? Awards 2017	Commendation

2017	Nationwide	Award for Voluntary Endeavour	Winner
2016	TES Independent School Awards	Independent School of the Year	Winner
2016	TES Independent School Awards	Governing Body of the Year	Finalist
2016	TES Independent School Awards	Senior Leadership Team of the Year	Finalist
2016	TES Independent School Awards	Financial/ Commercial Initiative of the Year	Winner
2016	Independent Schools Inspectorate (ISI)	Educational Quality Inspection	Excellent (highest category)
2016	Independent Schools Inspectorate (ISI)	Focused Compliance Inspection for schools with residential provision	All standards met
2015	TES School Awards	Headteacher of the Year	Finalist
2015	Institute of Groundsmen	Groundsman of the Year	Finalist
2014	Essex Digital Awards	School, Education or Charity Website	Gold
2014	Independent Schools Inspectorate (ISI)	Boarding inspection	Outstanding
2013	Essex Business Awards	Best Growing Business - Large Company	Winner
2013	Essex Business Awards	Excellence in Marketing - Large Company	Winner
2013	Essex Business Awards	Essex Business of the Year	Winner
2013	Essex Business Awards	Community Award - Business Sector	Winner
2013	Pearson Teaching Awards	Pearson Teaching Awards (History)	Longlisted
2013	Pearson Teaching Awards	Pearson Teaching Awards (Physics)	Winner - Teacher of the Year
2013	Pearson Teaching Awards	Pearson Teaching Awards (Biology)	Longlisted
2011	TES Independent School Awards	Outstanding Strategic Initiative	Winner
2005	Institute of Directors' Awards	Institute of Directors' East of England Businesswoman of the Year Award	Winner
2000	Chelmsford Borough Council	The Millennium Award for Helping Young People to Fulfil their Potential	Finalist
1996	Whitbread & Make a Difference Volunteering Awards	Outstanding service to the community	Winner



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