

Post: Sensory Occupational Therapist

Responsible to: Senior Leadership Group

Pay scale: Scale 9 Point 29-33

Hours: 37 hours (8.00am – 4.00pm with 30 minutes lunch) Term Time plus Non-Pupil Days

PRIME OBJECTIVES OF THE POST

- To highlight the sensory needs of children within the school and provide advice and support to staff on how to meet the child's sensory needs.
- To help create a calm and purposeful learning environment in school.
- To promote independence with all functional and self-care skills.

As our Occupational Therapist you will be responsible for leading occupational therapy across the school. You will ensure there is high quality and effective support for pupils and those involved with them. You will be expected to work closely with our experienced therapy team, school leaders, school staff, parents and carers and other professionals both in school and out.

RESPONSIBILITIES

Provide and maintain comprehensive OT provision including using a Sensory Integration support when appropriate.

Support and train other staff in order for them to have an understanding of pupils' sensory needs and additional OT needs and to provide appropriate support

Manage the physical resources available, including aspects of a budget and supervising and supporting students or an occupational therapy assistant

Provide functional assessment of children with special needs and disabilities and deliver individualised intervention aimed at maximising function

Undertake all aspects of OT duties as an autonomous practitioner

Responsible for a defined case load, working autonomously with access to external supervision and to keep up to date with current practice and professional development

Developing and maintaining highly specialist professional practice knowledge and skills in Practice for children and young people of primary and secondary school age with identified needs

Being responsible for service development and improvement in education-based practice for children and young people of primary and secondary school age with identified needs

To complete assessments and clinical observations on children in school in order to gain an insight of their sensory needs with support from clinical supervisor.

To plan intervention and treatment programmes with specific goals related to the child's sensory needs and fine and gross motor skills with support from clinical supervisor.

To formulate reports and keep up to date and accurate records of intervention.

To work as part of a multi-disciplinary team keeping the child at the centre.

To work alongside other health professionals e.g. speech and language therapists, paediatric consultants etc combining specialist knowledge and expertise.

To highlight sensory equipment to staff that may help to reduce anxiety of children in school with support from clinical supervisor.

To be aware of each child's specific medical needs.

To be able to liaise with parents/carers regarding their child's sensory needs providing advice where necessary with support from clinical supervisor.

To keep up to date with modern practice and ensure new practice keeps up to date with latest research.

To provide reports for Education Health & Care Plans and transition reviews.

QUALIFICATIONS

- Relevant Occupational Therapy qualification
- Registered with Health Care Professions Council

EXPERIENCE - Essential

Must have knowledge of sensory integration theory or sensory processing techniques.

Must be able to work as part of a team communicating effectively with others but have the

Confidence to work alone and use own initiative.

Must have experience of writing SOAP notes, report writing and keeping up to date accurate records.

Must have knowledge of the Sensory Occupational Therapy process and be able to apply this to their work.

EXPERIENCE - Desirable

Experience in paediatrics, learning disabilities or any other area of work that has applied

Sensory integration theory.

Completed sensory integration training or any other relevant courses related to sensory processing.

Experience of working with children with autism and knowledge and understanding of autism/special needs.

Experience of using sensory processing equipment and be able to advise and demonstrate to other members of staff.

Experience of using goal attainment scaling to measure and evaluate outcome of treatment.

Experience of planning intervention and completing sensory/motor based programmes for children with autism/special needs.

GENERAL

To be aware and comply with the School Health and Safety Policy and Procedures and implement any policies that may be required to improve the safety of the work area, including the prompt recording and reporting of accidents and incidents, and ensuring that equipment used is safe.

To comply with and promote the School Equality and Diversity Policy.

To be aware of and comply with all other School policies and procedures.

To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with the line manager.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

To undertake such other duties of a similar nature from time to time as may be required by the Head Teacher
This is not an exhaustive list of duties and responsibilities and the post holder may be required to undertake other duties that fall within the grade of the job, in discussion with the line manager/Head Teacher