



ST CLERE'S SCHOOL - PERSON SPECIFICATION MATHS TEACHER

| JOB REQUIREMENTS | Essential | Desirable |
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| QUALIFICATIONS | | |
| Qualified Teacher Status. | Х | |
| A degree or equivalent in a subject related to Maths. | Х | |
| Master's Degree. | | Х |
| PROFESSIONAL DEVELOPMENT | | |
| Evidence of a commitment to own professional development. | X | |
| Recent relevant in-service training in Maths. | | Х |
| EXPERIENCE | | |
| A keen interest in developing the teaching of Maths. | Х | |
| Evidence of high achievement in teaching across the Key Stages. | Х | |
| The development of schemes of work across the Key Stages. | Х | |
| Working effectively as a Form Tutor. | X | |
| Effective use of Assessment for Learning to engage pupils as partners in their learning. | Х | |
| Evidence of high achievement in teaching Post 16. | | Х |
| KNOWLEDGE | | |
| Use of assessment and attainment information to improve practice and raise standards. | Х | |
| Use of strategies to promote good pupil relationships and high attainment in an inclusive environment. | Х | |
| Vision for teaching of Maths. | X | |
| Secure knowledge of Programmes of Study for Maths at Key Stage 3/4. | Х | |
| Strategies to enhance teaching and learning of ICT within Maths. | | Х |
| An understanding of Emotional Literacy developments to support learning and teaching. | | Х |
| SKILLS | | |
| Excellent communication and presentation skills. | Х | |
| Competent user of ICT. | Х | |
| Ability to plan and resource effective interventions to meet curricular objectives. | Х | |
| Ability to use and promote a wide range of teaching methodologies. | | Х |
| COMMITMENTS AND PERSONAL | | L |
| Active participation in Academy developments. | | |
| To lead extra-curricular activities/ educational visits/ out-of hours learning. | | |
| To innovative curriculum development and partnership with other schools and the wider community. | | |
| Passion for teaching. | | |
| Energy, enthusiasm and flexibility. | | |
| Ability to work under pressure and determination to succeed. | | |
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