



Speech and Language Support LSA

Personal Specification

		Essential	Desirable
Experience	Successful recent experience working and/or supporting primary children	✓	
	Successful recent experience support children with Speech and Language difficulties	✓	
Qualifications	Literate (GCSE or equivalent)	✓	
	Numerate (GCSE or equivalent)	✓	
	NVQ Level 2 in learning support/early years, NNEB or other equivalent qualification		✓
	Good general standard of education	✓	
	ELKLAN Training (or similar)		✓
Knowledge & Skills	Understand principles of child development and learning, with a focus on understanding how speech and language difficulties may impact on development and learning.	✓	
	Understand the need for multi-disciplinary approach.		✓
	Self-evaluate learning needs and actively seek professional development opportunities.	✓	
	Ability to keep accurate records of work.	✓	
	Create and evaluate resources to promote access to the curriculum for students.	✓	
	Demonstrate effective use of ICT to support learning and record keeping, including monitoring of data and tracking of progress.	✓	
	Effectively manage students' learning and behaviour in a school setting.	✓	
Aptitudes	Work effectively as part of a team and contribute to group thinking, planning etc.	✓	
	Effective time management	✓	
	Build rapport with adults and children	✓	
	To be flexible	✓	
	Follow instructions accurately	✓	
	Use own initiative and work independently	✓	
	Communicate effectively with adults and children, verbally and in writing	✓	
	Motivate, inspire and have high expectations of pupils	✓	
	Creative approach to problem solving	✓	
	Work calmly under pressure	✓	
	Committed to personal and professional development	✓	
	Awareness of, and commitment to, equalities issues	✓	
Ability to record and assess pupil progress/performance etc.	✓		