The Sociology Department at Becket Keys Church of England School

The team

The department is made up of one specialist who works closely alongside Psychology. The teacher is line managed by one of the Deputy Head Teachers and is supported by The Russell Education Trust network meetings which offer termly meetings to share ideas and teaching materials.

Teaching area

Sociology lessons are delivered in the Williams building in a classroom that is dedicated to both Sociology and Psychology.

The teaching room is equipped with an Interactive Whiteboard, PC and display boards dedicated to both Sociology and Psychology. There is a library of books, articles and DVDs for students to borrow from in the classroom.

Curriculum, Assessment & Student Groupings

Sociology is currently taught in mixed groups for A-level. Entry requirements ensure that all students on the course are capable, but students may have varied target grades. We have 6 lessons per week with class sizes of around 20. Sociology is a new subject to KS5 at Becket Keys and our students make rapid progress and are forecast to achieve grades that meet or exceed target grades. There is a strong uptake of Sociology at KS5 due to our engaging approach that give students a number of taster days.

Excellent structures are in place, which include assessment, curriculum planning and schemes of work, all of which are published on our website.

This is complimented by our extra-curriculum programme, which is based on a Sway document, where students volunteer to undertake an extra-curricular activity that they present on at the end of term. There are plans for trips such as a Karl Marx Walking tour and a visit to the V & A Museum of Childhood in Bethnal Green.

Professional Development

As part of the Russell Education Trust (RET), we benefit from a strong Sociology and Psychology network, which provides opportunities for Trust-wide training and sharing good practice with four other schools. Department meetings focus on sharing ideas, jointly planning lessons, moderating assessments and generally making ourselves better at teaching!