

## Job Description

<b>Job Title</b>	Site Manager
<b>Grade</b>	Band 3
<b>Reports to</b>	School Business Manager
<b>Responsible for</b>	Caretaking and contract Cleaning staff
<b>Liaison with</b>	School staff, contractors, the public/hirers, parents
<b>Job Purpose</b>	To contribute to the smooth running of the School by organising and managing the caretaking and contract cleaning teams and undertaking effective supervision, caretaking maintenance, Health & Safety and security of the site and related resources.
<b>Duties</b>	<p>The duties of the post as outlined will be subject to the appropriate risk assessment, safe systems of work and appropriate equipment being available and the relevant competencies of the postholder.</p> <p><u>Security and Supervision</u></p> <ul style="list-style-type: none"> <li>• To organise, manage and/or monitor the work of the caretaking and contract cleaning teams.</li> <li>• Act as keyholder and carrying out security procedures for the buildings and grounds. The routine and non-routine opening of premises and grounds.</li> <li>• Responding to calls outside normal working hours as a result of break-ins etc. and/or the setting off of the burglar alarm(s).</li> <li>• Providing access, where possible, to the premises and classrooms in the event of snow or minor flooding or similar emergency situations.</li> <li>• Dealing with enquiries workers and contractors in relation to all facilities issues and enquiries</li> <li>• Attempting to prevent unauthorised access onto the school premises or grounds.</li> <li>• Monitoring and ensuring the cleanliness of the School premises and furnishings.</li> </ul> <p><u>Caretaking and maintenance</u></p> <ul style="list-style-type: none"> <li>• Operating the heating plant so that the required temperatures are maintained in the premises and an adequate supply of hot water is available. Carrying out frost precaution procedures.</li> <li>• Making arrangements for the carrying out of routine procedures or inspections on ancillary equipment, e.g. checking automatic pumps and areas subject to flooding, and the maintenance of batteries.</li> <li>• Carrying out school based procedures in the event of fire, flood, breaking &amp; entering, accident or major damage.</li> <li>• To identify and prioritise maintenance requirements and prepare and organise work programmes.</li> <li>• To arrange for the caretaking team (including the</li> </ul>

	<p>postholder) to carry out first line repairs and maintenance which are not beyond the competence of the staff concerned:-</p> <ul style="list-style-type: none"> <li>- plumbing work – e.g. repairing a leaking pipe, simple installation work, such as plumbing in a new tap, or replacing washer etc.;</li> <li>- redecoration as appropriate;</li> <li>- plastering work such as repairing cracked or broken plaster, making good damaged walls, for example, following the removal of say, shelving or similar fittings;</li> <li>- fencing and boundary repairs, e.g. mending broken fencing panels or stakes, repairing holes in chain link fences etc.;</li> <li>- Glazing work, such as replacing smaller windows, re-beading or re-puttying glass panes, internal and external. N.B. Specialist contractors would be used for repairs to large windowpanes or double-glazed units or windows at a high level.</li> </ul> <ul style="list-style-type: none"> <li>• Drawing up, or assisting in the drawing up of specifications, for work to be undertaken by contractors.</li> <li>• Arranging for works to be undertaken and monitoring the progress of projects involving outside contractors.</li> <li>• Making arrangements for the washing of internal walls, e.g. classrooms, corridors by the caretaking (and cleaning) staff.</li> <li>• Making arrangements for window cleaning by the caretaking staff. Ensuring that all areas within the confines of the site are free from litter and that all drains and gullies are free flowing and clean.</li> <li>• Making arrangements for the delivery of stores, materials and other goods and their conveyance to their points of distribution. Dispatching laundry, goods, materials etc.</li> <li>• Ensuring that adequate supplies of cleaning materials and other supplies are available.</li> <li>• Ensuring that all caretaking equipment is in a safe and working condition and arranging for their repair as appropriate.</li> <li>• Preparing the school premises and site for out of school activities and clearing up after these activities.</li> </ul> <p>Other duties</p> <ul style="list-style-type: none"> <li>• Testing portable electrical equipment if trained and accredited to do so.</li> <li>• Assisting in the recruitment and selection of caretaking and cleaning staff and the allocation of duties and hours of work.</li> <li>• Planning own work and that of assistant(s) and cleaning staff. Issues relating to supervision/ management of staff.</li> <li>• Provide/arrange the appropriate induction and training of assistant(s) and cleaning staff.</li> </ul>
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<b>General</b>	<ul style="list-style-type: none"> <li>• To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.</li> <li>• To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace</li> <li>• Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy</li> <li>• The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.</li> </ul>

## SITE MANAGER (Primary)

General heading	Detail	Examples
<b>Qualifications &amp; Experience</b>	Specific qualifications & experience	Experience of caretaking and/or buildings maintenance/security
	Knowledge of relevant policies and procedures	Knowledge of First Aid
	Literacy	Good reading and writing skills
	Numeracy	Ability to count and undertake general mathematical calculations
	Technology	Good knowledge of security, heating plant and other building systems Ability to undertake DIY tasks
<b>Communication</b>	Written	Ability to complete forms, write letters and reports
	Verbal	Ability to exchange complex verbal information clearly
	Languages	Seek support to overcome communication barriers with children and adults
	Negotiating	Ability to negotiate effectively to achieve best outcomes Ability to manage difficult or controversial exchanges
<b>Working with children</b>	Behaviour Management	Understand the school's behaviour management policy
	SEN	Understand and support the differences in children and adults and respond appropriately
	Curriculum	Basic understanding of the learning experience provided by the school
	Child Development	Basic understanding of the way in which children develop
	Health & Well being	Understand and support the importance of physical and emotional wellbeing
<b>Working with others</b>	Working with partners	Understand the role of others working in and with the school
	Relationships	Ability to establish rapport and respectful and trusting relationships with others
	Team work	Ability to make an distinctive contribution to the work of the work a team
	Information	Contribute to the development and implementation of effective systems to share information
<b>Responsibilities</b>	Organisational skills	Excellent organisational skills Ability to remain calm under pressure
	Line Management	Ability to supervise and monitor the work of others
	Time Management	Ability to manage own time effectively Demonstrate a flexible approach
	Creativity	Demonstrate ability to resolve complex

		problems independently
<b>General</b>	Equalities	Awareness of and commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Demonstrate a clear commitment to develop and learn in the role Ability to effectively evaluate own performance