



THE FEDERATION OF
LITTLE HALLINGBURY AND
ST MARY'S HATFIELD BROAD OAK
CHURCH OF ENGLAND PRIMARY SCHOOLS



Post Title: CLASSROOM TEACHER

School: The Federation of Little Hallingbury & St Mary's Hatfield Broad Oak

Expectations of our teaching staff:

- To fulfil the statutory requirements of the latest Teachers' Pay and Conditions Document and the 2012 Teachers' Standards.
- Implement and follow school policies and procedures as approved by the Headteacher and governors.

In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:

- Purpose:**
- Responsibility for a Class
 - To participate in the performance and development review process, taking personal responsibility for identification and learning, development and training opportunities in discussion with the Headteacher
 - To comply with individual responsibilities in accordance with the role, for health and safety in the workplace
 - Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
 - The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment
 - The duties are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out

Responsible to: Sonia Strickland, Headteacher

Scope: Classroom teacher

Salary/Grade: Main Scale

MAIN (CORE) DUTIES

- To set expectations which inspire, motivate and challenge pupils.
- To promote good progress and outcomes by pupils.
- To demonstrate good subject and curriculum knowledge.
- To plan, in collaboration with other partner teacher, and teach well-structured lessons
- To promote a love of learning and children's intellectual curiosity
- To contribute to the design and provision of an engaging, creative curriculum.
- To adapt teaching to respond to the strengths and needs of all pupils.
- To make accurate and productive use of formative and summative assessment.
- To manage behaviour effectively to ensure a good and safe learning environment.
- To fulfil wider professional responsibilities including professional relationships with colleagues, communication with parents and deployment of staff.
- To participate in CPD opportunities across the federation of schools and with local partnerships