## **Job Description**

| Job Title       | Cleaner  |  |  |
|-----------------|--|--|--|
| Grade           | Scale 2, Point 2   |  |  |
| Reports to      | Business Manager /Site Manager/Caretaker/Cleaner   |  |  |
|                 | Supervisor   |  |  |
| Responsible for | N/A  |  |  |
| Liaison with    | Caretaker, Classroom Teachers and Business Manager   |  |  |
| Job Purpose     | To undertake cleaning within the school according to   |  |  |
|                 | Procedures Codes using a variety of methods including  |  |  |
|                 | machinery and adhering to safety regulations.  |  |  |
| Duties          | To carry out cleaning in all and any areas of the school.  |  |  |
|                 | <ul> <li>Frequency of cleaning to be undertaken as directed by<br/>Procedure Codes.</li> </ul>   |  |  |
|                 | <ul> <li>Assisting with the locking and unlocking of school<br/>buildings and rooms.</li> </ul>  |  |  |
|                 | To carry out as necessary the replacement to roller towels, renewing supply of toilet rolls and replacement of bin liners.   |  |  |
|                 | To assist as necessary with the cleaning up after break-<br>in or vandalism at the school.   |  |  |
|                 | <ul> <li>In emergency situations to assist with the clearing of<br/>snow and ice from paths and entries.</li> </ul>  |  |  |
|                 | To undertake training in the correct use of cleaning equipment such as floor machines, Vacs, wets pick-ups and in health and safety and the use of cleaning chemicals.                                   |  |  |
|                 | To notify the Caretaker or other Senior member of staff, of any damage to buildings and equipment or of anything you see that may be dangerous to pupils and/or staff.                                   |  |  |
|                 | All employees are expected to show a responsible attitude to health and safety issues and have due regard for their personal safety and that of others.  |  |  |
|                 | Such other duties relating to the cleanliness of the school premises as may be necessary from time to time within the reasonable requirements of the Headteacher and Governing Body.                     |  |  |
| General         | To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. |  |  |

- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

## CLEANER/CARETAKER (cleaner/caretaker 'G')

| General heading       | Detail                    | Examples                                    |
|-----------------------|---------------------------|---|
| Qualifications &      | Specific qualifications & | No specific experience required             |
| Experience            | experience                |   |
| •                     | Knowledge of relevant     | Basic knowledge of First Aid                |
|                       | policies and procedures   |   |
|                       | Literacy                  | Basic reading skills                        |
|                       | Numeracy                  | Ability to count                            |
|                       | Technology                | Ability to use general cleaning products    |
| Communication         | Written                   | Ability to complete basic forms             |
|                       | Verbal                    | Ability to exchange routine verbal          |
|                       |                           | information clearly                         |
|                       | Languages                 | Seek support to overcome communication      |
|                       |                           | barriers with children and adults           |
|                       | Negotiating               | Ability to follow instructions              |
| Working with children | Behaviour Management      | Understand the school's behaviour           |
|                       |                           | management policy                           |
|                       | SEN                       | Understand and support the differences in   |
|                       |                           | children and adults and respond             |
|                       |                           | appropriately                               |
|                       | Curriculum                | Basic understanding of the learning         |
|                       |                           | experience provided by the school           |
|                       | Child Development         | Basic understanding of the way in which     |
|                       |                           | children develop                            |
|                       | Health & Well being       | Understand and support the importance of    |
|                       |                           | physical and emotional wellbeing            |
| Working with others   | Working with partners     | Understand the role of others working in    |
|                       |                           | and with the school                         |
|                       | Relationships             | Ability to establish rapport and respectful |
|                       |                           | and trusting relationships with others      |
|                       | Team work                 | Ability to work effectively with a range of |
|                       |                           | adults                                      |
|                       | Information               | Know when, how and with whom to share       |
|                       |                           | information                                 |
| Responsibilities      | Organisational skills     | Good organisational skills                  |
|                       | Line Management           | N/A   |
|                       | Time Management           | Ability to manage own time effectively      |
|                       | Creativity                | Demonstrate ability to resolve routine      |
| Conoral               | Equalities                | problems independently                      |
| General               | Equalities                | Awareness of and commitment to equality     |
|                       | Health & Safety           | Basic understanding of Health & Safety      |
|                       | Child Protection          | Understand and implement child protection   |
|                       | Confidentiality/Data      | procedures                                  |
|                       | Confidentiality/Data      | Understand procedures and legislation       |
|                       | Protection                | relating to confidentiality                 |
|                       | CPD                       | Be prepared to develop and learn in the     |
|                       |                           | role  |