



## Head of EYFS

### Person Specification

		Essential	Desirable
Leadership Qualities	A natural leader with excellent communication skills, leading by example and commanding the respect of pupils, staff and parents	√	
	The ability to inspire and motivate staff and children	√	
	A strategic thinker able to produce and implement effective school development plans	√	
	Consultative and collaborative when working with staff	√	
	Have attention to details in order to ensure compliance with school standards and regulatory requirements, including those relating to the safety and welfare of children	√	
	Be committed to continuing professional development	√	
Skills and Experience	Qualified Teacher Status	√	
	Evidence of good or outstanding teaching in the EYFS	√	
	Evidence of continuous INSET and commitment to further professional development	√	
	Level 3 Safeguarding qualification		√
	Create and maintain a stimulating and safe learning environment to enhance and inspire pupils	√	
	Strong subject knowledge across the EYFS curriculum, including progression and appropriate teaching strategies, which is communicated appropriately with pupils	√	
	Able to plan, prepare and deliver an engaging curriculum over time, relevant to the children's age and ability and the school's own policies and recent initiatives	√	
	Able to use a range of creative but purposeful approaches to enhance learning, including the use of ICT tools and cross-curricular approaches	√	
	Teach using a wide variety of strategies to challenge and maximise achievement for all children, including those with special needs and high achievers and to meet differing learning styles	√	
	Demonstrate consistently high expectations of what pupils can achieve, challenging them to achieve their best	√	
	Successfully deploy a wide range of effective behaviour and classroom management strategies, creating a positive climate for learning	√	
	Use a range of methods to assess and record accurately the progress of pupils' learning accurately, both within and beyond the lesson, to inform next steps and monitor progress	√	
	Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom	√	
	Be proactive in engaging parents and carers in their child's learning	√	

Personal Qualities	Caring and committed to the welfare and well-being of pupils	✓	
	Calm and able to work under pressure	✓	
	Pro-active, motivated and able to use own initiative	✓	
	Work independently, as well as part of a team	✓	
	Hard working, ambitious and committed – going the 'extra mile' to improve pupil outcomes	✓	
	Respond positively to change, showing flexibility when required	✓	
	Well organised and able to prioritise effectively	✓	
	Sense of humour and passion	✓	
	Tactful and professional at all times	✓	
	Willingness to engage in the wider School curriculum and activities programme	✓	