

English/Maths Teaching & Learning Leader – Person Specification

ESSENTIAL	DESIRABLE
Qualifications	
<ul style="list-style-type: none"> • Qualified teacher status • Relevant Degree • GCSE Maths/English or equivalent (Grade C+) • Evidence of relevant CPD • At least 3 years teaching experience within the primary range 	<ul style="list-style-type: none"> • Relevant English courses • Child Protection • New Assessment/moderation procedures
Experience	
<ul style="list-style-type: none"> • KS1 & or 2 Teaching experience • Proven effective leadership of a subject/other area of learning • Monitoring of performance of teachers or students - classroom observation, planning, pupil work scrutiny, use of assessment data • Using effective assessment and target setting procedures to monitor and improve progress of children 	<ul style="list-style-type: none"> • Experience in KS1 & KS2 Teaching experience • Analysing assessment data • Experience of working with and involving school Governors • Experience of working with and developing links with the community and with other schools as part of a cluster/Multi-Academy Trust
Abilities and Skills	
<ul style="list-style-type: none"> • Excellent classroom practitioner with the ability to create an effective learning culture within and beyond the classroom • Competent ICT skills for use within the curriculum in the classroom and personally for planning and preparation, administration and communication • Effective written and oral communication skills - with children and a range of adults • Ability to motivate staff and encourage teamwork • Excellent behaviour management skills • Proven leadership skills • Ability to carry out observations of teaching and provide constructive feedback 	
Knowledge	
<ul style="list-style-type: none"> • Requirements of the NC programmes of study • A knowledge and understanding of what constitutes outstanding teaching and learning in EYFS, KS1 & KS2 • Using effective assessment and target setting procedures to monitor and improve progress of children • NC statutory assessment arrangements • Willingness to update professional knowledge and skills 	<ul style="list-style-type: none"> • Understanding of recent developments in creating a school with a 'Growth Mindset' approach to learning, encouraging independence and resilience for all children • Techniques/strategies for improving writing/Mastery in Maths
Personal Attributes	
<ul style="list-style-type: none"> • Ability to inspire confidence in others and motivate colleagues with a positive attitude and sense of humour • Highly developed organisational skills • Commitment to ensuring the best for every child and upholding Healthy School Principles to improve emotional and physical well being • Self-motivated - a commitment to own personal development and improvement • Knowledge, experience and empathy needed to engage parents as partners • The ability to communicate clearly and take into account, where appropriate, the views of others • Ability to plan time, prioritise and organise work effectively • Ability to work with energy, enthusiasm, reliability and integrity • Ability to deal sensitively with people and resolve conflicts. • Ability to investigate, resolve problems and make decisions 	