

SEN Teacher

Job Title

SEN Teacher

Liaison with

All staff

Reports to

Head of Curriculum & Qualifications or Head of Physical Provision

Core Purpose

- To be responsible for the learning and achievement of all students in the hub(s), ensuring equality of opportunity for all
- To be responsible and accountable for achieving the highest possible standards in work and conduct
- To treat students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- To work proactively and effectively in collaboration and partnership with learners, parents/carers, board members, other staff and external agencies in the best interests of students
- To take responsibility for promoting and safeguarding the welfare of children and young people within the school

Duties

- To deliver the curriculum as relevant to the needs, skills and starting points of the students
- To be responsible for the preparation and development of teaching materials and teaching programmes as appropriate
- To be accountable for the attainment, progress and outcomes of students in your care
- To be able to use and evaluate distinctive teaching approaches to engage and support the students
- To use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for students of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- To make accurate and productive use of assessment to secure students' progress
- To give students regular and appropriate feedback, either orally and/or through accurate marking, and encourage students to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own study
- To use relevant data to monitor progress, set targets, and plan subsequent lessons
- To participate in arrangements for examinations and assessments

- To work with hub staff and the wellbeing team to establish a safe, purposeful and stimulating environment for students, rooted in mutual respect and establish an appropriate framework for working with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with foundation policy and values
- To manage learning effectively, trying and using approaches which are appropriate to students' needs in order to inspire, motivate and challenge
- To maintain good relationships with students, exercise appropriate authority, and act decisively when necessary
- To be a positive role model and demonstrate consistently the positive attitudes, values and self-discipline which are expected of pupils
- To support and strengthen the emotional wellbeing of all students to encourage independence and self-discipline

General

- To participate in the performance management process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- To ensure that all duties and services provided are in accordance with the Foundation's Equal Opportunities Policy
- The Executive Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head of Foundation to carry out appropriate duties within the context of the job, skills and grade