

PERSON SPECIFICATION – Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development
Experience	<ul style="list-style-type: none"> Teaching in Key Stage 1/2 Working with monitoring and assessment processes in schools. Peer & Self-assessment. Next Steps marking & feedback. 	<ul style="list-style-type: none"> Working in partnership with parents Providing extra-curricular activities for children
Knowledge and understanding	<ul style="list-style-type: none"> Effective teaching and learning styles The theory and practice of providing effectively for the individual needs of all children (e.g. retrieval practice, assessment for learning) Statutory National Curriculum and the Early Foundation Stage Curriculum requirements The monitoring, assessment, recording and reporting of pupils' progress The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection Effective Assessment for learning and assessment led planning. The positive links necessary within school and with all its stakeholders 	<ul style="list-style-type: none"> The preparation and administration of SATs Innovative practice Research in Education

Skills	<ul style="list-style-type: none"> • Promoting the school's Vision & Aspirations positively • Developing good personal relationships within a team • Communicating to a high level (both orally and in writing) to a variety of audiences • Creating a happy, challenging and effective learning environment • Using ICT to enhance children's learning • Using ICT as a tool for planning, developing the curriculum and communicating 	<ul style="list-style-type: none"> • Embed creativity in all subject areas • Show evidence of commitment to taking an active part in school life
Personal characteristics	<ul style="list-style-type: none"> • To have a positive approach to new initiatives • To be enthusiastic and committed to the education of all children • To be approachable and have a self-starter approach. • Understanding of the need for sensitivity and confidentiality in the work place • To be organised and able to work to deadlines 	