

## **Job Description**

<b>Job Title:</b>	<b>KS1/2 Class Teacher</b>
<b>Location:</b>	<b>Hamford Primary Academy, Walton on Naze</b>
<b>Hours of work:</b>	<b>32.5</b>
<b>Reports to:</b>	<b>Phase Leader</b>

## **Purpose of the Role:**

To teach and develop a class of pupils recognising their educational needs and achieving the highest possible standards for each child within every area of the curriculum.

We're passionate about the future of our children and the privilege we hold in shaping their learning and potential – we expect you to be too!

## **Responsibilities:**

To be directly responsible for the standards the pupils achieve and to ensure that they demonstrate competence equal to their abilities across the Curriculum.

To be directly responsible for the quality of the pupils learning to include:

- The progress they make in knowledge, understanding and skills
- The skills they need to be effective learners
- The attitudes which are promoted including motivation, co-operation and willingness to work collaboratively

To be directly responsible for the quality of your teaching ensuring that:

- The work is thoroughly planned
- Lessons have clear objectives
- Appropriate teaching strategies are employed
- Work is matched to pupil's attainment and abilities
- The classroom is well organised and resources are used effectively, including support staff
- The work is regularly marked and assessed
- High expectation is evident in the pupil's work and behaviour
- Children are well motivated and challenged
- Regular assessments are made to inform future planning, including AFL strategies
- Behaviour and discipline is well maintained
- All classroom records maintained, including assessment data to track pupil progress and uniform reports to SLT, and parents as required

## **Our values:**

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

**Other clauses:**

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Teachers' Pay and Conditions.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
6. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
7. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

**Safeguarding**

Academies Enterprise Trust and all of our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We adopt a robust, fair and consistent recruitment process which is inline with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check, references, and where applicable, a prohibition from teaching check.

**Equality, Equity, Diversity and Inclusion**

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.

## Person Specification

**Job Title: KS1/2 Teacher**

General heading	Detail	Essential requirements:	Desirable requirements:
<b>Qualifications</b>	Qualifications required for the role	<ul style="list-style-type: none"> <li>Recognised teaching qualification.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Knowledge/Experience</b>	Specific knowledge/ experience required for the role	<ul style="list-style-type: none"> <li>At least 2 years minimum teaching experience in a Primary school using the renewed primary framework</li> <li>Experience of effective planning and teaching</li> <li>Evidence of delivering 'good' lessons.</li> <li>ICT literate.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching experience in different key stages,</li> <li>Through a thematic cross curricular approach</li> <li>Experience of tracking pupil progress to accelerate their rate of progress</li> </ul>
<b>Skills</b>	Line management responsibilities (No.)	<ul style="list-style-type: none"> <li>Ability to lead on a curriculum priority area.</li> </ul>	<ul style="list-style-type: none"> <li>Strong knowledge of primary curriculum across all phase groups</li> <li>Experience of leading a subject</li> </ul>
	Forward and strategic planning	<ul style="list-style-type: none"> <li>Knowledge of Assessment and tracking procedures and how they can be used to adapt planning and delivery of the curriculum</li> </ul>	
	Abilities	<ul style="list-style-type: none"> <li>Good communication skills</li> <li>Work closely with leadership team taking a leading role in developing, implementing and evaluating policies and practice</li> <li>Ability to motivate students and</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

		<p>colleagues to recognise and respond to the diverse needs of learners</p> <ul style="list-style-type: none"> <li>• Ability to design opportunities for learners to develop their literacy and thinking and learning skills within your subject area</li> </ul>	
<b>Personal Characteristics</b>	Behaviours	<ul style="list-style-type: none"> <li>• Conscientious, reliable, flexible, good inter-personal skills with both adults and children. Self-motivated, understand the importance of self-evaluation and professional accountability.</li> <li>• Willingness to participate fully in school life. Good team player.</li> <li>• Calm and able to deal with competing demands on time managing stress levels</li> </ul>	
	Values	<ul style="list-style-type: none"> <li>• Ability to demonstrate, understand and apply our values <ul style="list-style-type: none"> <li>○ Be unusually brave</li> <li>○ Discover what's possible</li> <li>○ Push the limits</li> <li>○ Be big hearted</li> </ul> </li> </ul>	
<b>Special Requirements</b>		<ul style="list-style-type: none"> <li>• Successful candidate will be subject to an enhanced Disclosure and Barring Service Check</li> <li>• Right to work in the UK</li> <li>• Show a commitment to promoting the welfare</li> </ul>	



		<p>and safeguarding of children and young people</p> <ul style="list-style-type: none"><li>• Show a commitment to providing a fair, equitable and mutually supportive learning and working environment for our children &amp; young people and staff</li></ul>	
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