

PERSON SPECIFICATION - TEACHING ASSISTANT

Experience	<ul style="list-style-type: none"> • Successful recent experience working with primary children • Working effectively as part of a team
Qualifications	<ul style="list-style-type: none"> • Literate (GCSE or equivalent) • Numerate (GCSE or equivalent) • NVQ Level 2 in learning support/early years, NNEB or other equivalent qualification (Desirable) • Good general standard of education • Training in literacy and numeracy strategies (Desirable) • Induction training for teaching assistants (Desirable)
Knowledge & Skills	<ul style="list-style-type: none"> • Basic knowledge of first aid • Knowledge of general aspects of child development (Desirable) • Understanding of child protection policies and procedures (Desirable) • Knowledge of basic ICT to support learning
Aptitudes	<ul style="list-style-type: none"> • Work effectively as part of a team and contribute to group thinking, planning etc. • Effective time management • Build rapport with adults and children • To be flexible • Follow instructions accurately • Use own initiative and work independently • Communicate effectively with adults and children, verbally and in writing • Motivate, inspire and have high expectations of pupils • Creative approach to problem solving • Work calmly under pressure • Committed to personal and professional development • Awareness of, and commitment to, equalities issues • Ability to record and assess pupil progress/performance etc.