

# FEDERATION OF FARNHAM & RICKLING CE PRIMARY SCHOOLS

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**‘Through faith and nurture, we thrive.’**

**Life in all its fullness. John 10:10**

## **1-2-1 Autism Person Specification**

The successful candidate will have the following attributes and competencies:

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"><li>• Minimum of GCSE in literacy and numeracy (Grades A to C) (or the equivalent).</li><li>• Knowledge of basic ICT to support learning.</li></ul>	<ul style="list-style-type: none"><li>• Qualifications relevant to working with children with specific needs eg TEEACH, positive behaviour (including restraint training) etc.</li><li>• First Aid qualification</li><li>• Level 2 childcare related training</li></ul>
Communication	<ul style="list-style-type: none"><li>• Ability to demonstrate good reading, writing and numeracy skills.</li><li>• Ability to use clear language to communicate information unambiguously.</li></ul>	
Experience	<ul style="list-style-type: none"><li>• Working with children to support their learning; with low self-esteem and low levels of attainment relative to age.</li></ul>	
Knowledge and understanding	<ul style="list-style-type: none"><li>• You should have a good knowledge and understanding of:</li><li>• The needs of children of Primary age;</li><li>• Child development and the ways in which children learn;</li><li>• Positive behaviour strategies;</li><li>• Working with children with low self-esteem;</li><li>• The roles played by various adults in a child's education;</li><li>• Questions related to equal opportunities</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of Autistic Spectrum Disorder (ASD).</li><li>• Knowledge of Aspergers Syndrome.</li></ul>

Skills	<ul style="list-style-type: none"> <li>• You will be able to:</li> <li>• Help professional staff to achieve their objectives;</li> <li>• Assist children on an individual basis, but also work as a member of a team;</li> <li>• Explain tasks simply and clearly;</li> <li>• Supervise and control children, and adhere to defined standards;</li> <li>• Describe, in simple terms, the process of behaviour management with children;</li> <li>• Accept and respond to authority and supervision;</li> <li>• Work with guidance, but under limited supervision;</li> <li>• Monitor, record and make basic assessments about individual progress;</li> <li>• Suggest alternative ways of helping children if they are unable to understand;</li> <li>• Liaise and communicate effectively with others including outside agencies;</li> <li>• Demonstrate good organisational skills;</li> <li>• Get involved in professional development, and attend training/courses;</li> <li>• Display work effectively, and make and maintain basic teaching resources.</li> </ul>		
Personal characteristics	Calmness Empathy Flexibility	Confidentiality Enthusiasm Initiative	