## The Federation of St. Giles' and St. Andrew's C of E Primary Schools

Executive Headteacher: Mrs J Nichols



St Giles' Primary School Church Street Great Maplestead Halstead Essex, CO9 2RG Tel: (01787) 460481 Fax: (01787) 462410 email: admin@sgasa.uk



St. Andrew's Primary School Church Road Bulmer Sudbury Suffolk, CO10 7EH Tel: (01787) 372383 Fax: (01787) 311915

email: office@sab.sgasa.uk

## Advert for the position of part-time Classroom Teaching Assistant at St Giles' C of E Primary School

Class TA	Pay: Essex Pay Band:	Hours and Weeks
	SCALE 3 Point 4-5 SCALE 6 Point 12-17 for 6.5 of these hours for HLTA element	8.30 – 3.15pm 5 days 31.25 hours 44.6 paid weeks per year

We are looking for a person with suitable qualities, qualifications and skills to join the school class teams working to deliver a first class learning experience for our children.

The person needs to be flexible, adaptable and to have an understanding of the different provision needed for all primary aged children. This role will include an element of extra responsibility for teaching/leading groups and small classes and is reflected in the pay offer above.

## Skills and Qualities Essential for the Role:

- Excellent qualified practitioner with a professional outlook
- Clear commitment to continue self development
- Ability to assess children accurately and know what they need to do next in their learning
- To lead a year group of children in purposeful learning
- To have initiative and be able to contribute to planning
- To extend children's learning including setting up resources that are engaging and enable children to progress
- To be able to set up activities from planning, learning opportunities for mixed age learners including extension activities that are age and stage appropriate
- To adapt your approach accordingly
- To be highly organised and have high standards
- To have a range of behaviour strategies suited to a variety of needs
- To be inclusive and be able to adapt activities effectively and work as part of a team
- To be committed to ongoing professional development including Performance management processes
- To adhere to policies and procedures adopted across the federation of schools