# TREET®PS SCHOOL

Quality • Equality • Opportunity



Applicant Brochure— Headteacher



# Facts about the school

# Type of School

MLD, ASD, Speech, Language & Communication Difficulties and ADHD

# Location

Grays, Essex

# Age Range

5-19

Co-Educational

# Number on Roll

304



# **School Aims**

To provide a broad and balanced curriculum, differentiated to meet individual needs.

To promote and enhance the self-esteem and sense of self-worth of each and every individual.

To provide a safe, secure, positive and happy working environment.

To develop an awareness and understanding of the needs of the whole school community (pupils, parents, staff, governors and friends).

To prepare pupils for adult life. To equip them with the necessary skills and understanding to become responsible citizens, confident to take their place as valued members of the community.

To enable every individual (staff and pupils) to achieve his/her full potential. To develop and maintain links with the local community (schools, colleges, business and the voluntary sector).

To offer support, guidance and advice to special and mainstream schools and colleges.

To provide and promote an inclusive model of education. To accept, value and celebrate the unique contribution each individual makes to society.

To work in partnership with parents, fellow professionals and all interested parties.

To be at the leading edge of specialist provision through participation in local, regional, national and international initiatives.

# **OUR STUDENTS**

All students have an Education, Health and Care Plan (EHCP). Class sizes are small with typically 10-12 pupils in each teaching group. Lessons are carefully planned and take into account the needs, interests and abilities of all students so that learning is more purposeful and engaging. Additional support in the classroom is provided in the MLD classes to support the academic, social and developmental needs. In our ASD classes most students have a 1:1 and follow VB programmes.

#### **OUR CURRICULUM**

The aim at Treetops School is that all students have access to a curriculum that is high quality, meaningful and appropriate to their individual needs, including their special needs. Clear routes of progression and development within curriculum planning result in coherence and continuity throughout the school. Students in our ASD classes learn through a programme called ABA. This is the science of applied behaviour analysis. It is a method of analysing behaviour in order to understand its function, and uses this information to guide treatment and change the behaviour.

# **OUR ETHOS AND VALUES**

At Treetops our aim is to provide purposeful educational experiences which are underpinned by sound academic, vocational, social and recreational opportunities appropriate to the needs, interests and abilities of all students. The curriculum is led by a staff team who are passionate about their area/s of expertise, and who believe all children, regardless of age, social circumstance, heritage, gender, sexuality or religion, can experience success, lead empathetic lives and live as productive members of society.





#### Headteacher—Details

We are rightly proud of our school and need a Headteacher who has presence and the experience to oversee the continued development of our curriculum, raise levels of academic standards and continue to work with all stakeholders to improve outcomes for all pupils.

Job details

Job title: Headteacher

Reporting to: CEO & Board of Trustees

Responsible for: Management and Development of the School

# **Job Purpose**

The Headteacher will:

Provide professional vision and leadership for the school which secures its success and improvement, ensuring high quality education for all its pupils and improved standards of learning and achievement.

The requirements of Headship are contained in the DfE National Standards for Headteachers.

#### Job content

# Strategic purpose

The post holder shall be responsible to the CEO and Board of Trustees for the overall leadership and management of the school, leading governors and colleagues in the development of strategy, policy and development plans.

In particular s/he shall advise on and implement rigorous academic and pastoral policies to ensure that students receive the highest standard of education, and that demanding and measurable targets and objectives are set for staff.

Visits to the school are strongly encouraged and can be arranged by contacting Mrs S Slade on 01375 372723 (Option 2) or email admin@treetops.thurrock.sch.uk Please also take time to view our most recent pupil videos available on our website.

An application form can be downloaded from our web-site www.treetopsschool.org and submitted either by hand, post or email (admin address) marked for the attention of the CEO, Mr P. Smith.



# **Treetops School**

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