

CANDIDATE INFORMATION

ASSISTANT HEAD TEACHER

Explore. Discover. Be Inspired.



A Catholic Academy for Arts & Science

SCHOOL MISSION STATEMENT

St Bernard's is a school community that aims to live by Jesus' commandment, "Love one another as I have loved you."

We are a Catholic learning community committed to the ongoing development of the entire potential of every person, achieved through a broad, balanced and relevant curriculum.

We care for each other as individuals of equal worth, regardless of status, sex, race or religion and thus actively seek to promote safeguarding, justice and fairness.

We work with parents, parishes, local communities and industry to prepare our students for the opportulation of the ulthood.











HEAD TEACHER'S WELCOME

Dear Applicant,

I am delighted that you are interested in our current vacancy.

St Bernard's High School is a very happy school with genuinely committed staff and really exceptionally hard-working young people. We are a six form entry Catholic Academy for girls, with a mixed Sixth Form and we welcome applicants of all faiths or of none who would welcome the opportunity to work in our community.

We are an ambitious school and are keen to recruit the very best candidate to join our fantastic team. From experience, brilliant people do not always realise that they are exceptional; they tend to be highly reflective and are often very modest. Think about your skills, expertise and ambitions carefully and apply for the post with us if you like what you read. We are looking for talented people to further enrich our school and further develop our practice. We are also seeking to recruit someone who is keen to continue developing their learning and skills. We can offer excellent opportunities for you to extend your professional development through our CPD programme. First and foremost we are looking for exciting and inspiring people who have passion and care about the difference they make to children's lives. If this is you, then come and have a look for yourself or telephone to find out more. When you visit the school, you will experience at first hand the strong sense of community which pervades our school.

This is an exciting time for all of us as we continue to develop and grow as a school. The school has been judged a 'good' school with many outstanding features by Ofsted and an 'outstanding Catholic School' by the Diocese of Brentwood. We are excited about this next stage of the school's development as we journey towards 'outstanding' in all areas. All of our efforts focus on ensuring that every student achieves more than they ever thought possible, in all areas of their lives.

Creating this sense of possibility is the responsibility of all of us as we contribute to a school that is happy, safe, and with the highest expectations. It is the quality of individual care and attention that the teaching and support staff bring to their daily work with students that is one of the many things that makes St Bernard's a very special school.

It is a privilege to work with the young people of St Bernard's. They deserve our professional best and to this end we are always looking to recruit outstanding teachers and teachers who have the potential to be outstanding with our support.

I hope that you would like to apply to join us.

Yours sincerely

TONY SHARPE

Head Teacher

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BACKGROUND INFORMATION

St Bernard's High School is an II-18 comprehensive school including 135 Sixth Form students. The school has an excellent reputation and recruits students from Essex and Outer London as well as the local Southend community. The total number on roll is currently 881.

The school celebrated its centenary in 2010. In 2011 St Bernard's became an Academy and retained its specialisms in Arts and Science. In 2012 and 2016 the school was judged by Ofsted to be 'good with outstanding features'.

The school has worked tirelessly to further raise the achievement of the students. A level outcomes are consistently good and GCSE examination results have been outstanding. Progress data for the current students shows that these trends are set to continue.

Students' spiritual, moral, social and cultural education underpins all aspects of school life, is a notable strength of the school and results in high levels of cooperation between all members of the school community. In 2012 and 2017 the school received an 'outstanding' judgement at the Section 48 Diocesan Inspection.

Students enjoy a rich and varied academic curriculum, both inside and outside the classroom, with all departments organising educational visits to enhance learning experiences and raise aspiration.

Learning and teaching is characterised by: innovation; full inclusion; challenge; collaboration and high quality feedback. A strength of the school is the sharing of good practice both within and between departments to continue to develop expertise and raise standards. Staff work hard to make sure all groups of students achieve their full potential. This is a school which respects and celebrates diversity.

In order that students are able to access the curriculum, and are ready to learn, pastoral care and the provision of additional support for vulnerable students are priorities and great strengths of the school.

Leaders at all levels are highly ambitious for the school and have a shared commitment to achieving the very best outcomes for the students. All staff and governors discharge their statutory responsibilities with regard to all aspects of safeguarding.

Student leadership is a key element of life at the school. Students take on a wide range of leadership roles.

The school has a well-developed School Improvement Plan setting out our priorities as we journey to be fully outstanding in all areas.

The school site is compact, but includes a range of traditional and modern facilities.











ASSISTANT HEAD TEACHER

Required: January 2020

Salary: Leadership Scale

Location: Southend on Sea, Essex

Contract Type: Full Time

Contract Term: Permanent

This successful and oversubscribed school is seeking to appoint a highly motivated leader to join its Senior Leadership Team. We seek a creative and ambitious Assistant Head Teacher who will be able to have a significant impact on the development of teaching and learning at the school. The role includes leadership of the school's Sixth Form, along with similar duties held by other members of the Senior Leadership Team. Responsibilities can change over time, as the senior team evolves.

We are:

- Situated in Southend overlooking the Estuary; with excellent rail and transport links into London and Essex.
- A safe and happy school with very high standards; where young people thrive and enjoy their educational experiences both inside and beyond the classroom.
- A school which plays an active part within the local community.

The successful applicant will:

- Be a well-qualified graduate with proven leadership skills.
- Be passionate about teaching and learning
- Enjoy working with young people and have a determination to achieve the best for every student
- Be an outstanding teacher
- Be focussed on student achievement and progress
- Care about the life chances of every young person.

If you would like the chance to join a dynamic team in a happy and successful school, please visit our website for further information: www.stbernardswestcliff.org.uk/vacancies.

The school welcomes applications from Teachers of all faiths or of none.

Closing Date for applications: Monday 30 September 2019, 9.00am

Interviews: Monday 14 October 2019

The school is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. St Bernard's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to Disclosure and Barring Service disclosure.





TIME LINE FOR APPLICATION

Visits to the school by arrangement

Please contact Sue Clancy, Executive Assistant to the Head Teacher/Clerk to the Governors, to arrange a visit: sjc@stbernards.southend.sch.uk or 01702 608005

Closing date for applications

Monday 30 September 2019, 9.00am

Shortlisting

Tuesday 8 October 2019, 4.45pm

Interview Day

Monday 14 October 2019

Location

The school is situated just off the A13 within walking distance of Southend High Street and approximately 10 minutes' walk from Westcliff Station (C2C/Fenchurch Street Line) and Southend Victoria Station (Liverpool Street Line) with easy access to A127. Easy access from London on both train lines.







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JOB DESCRIPTION

Title of Post:	Teacher: Assistant Head Teacher		
Purpose:	To support the Head Teacher in providing vision, purpose and leadership: to		
	ensure the commitment of all involved in the school to its aims and vision.		
	To support the Head Teacher in planning the strategic direction and development of the school.		
	To ensure the highest standards of teaching and learning at all key stages.		
	To share responsibility for the daily administration and management of the school; including the effective deployment of staff and resources.		
	To be involved in the wider life of the school community and the wider educational community.		
	To line manage designated areas of the curriculum.		
	To take responsibility for agreed whole school areas in the first instance this will be the promotion and development of the Sixth Form.		
Responsible to:	Head Teacher		
Responsible for:	The provision of a full learning experience and support for students.		
Liaison with:	Head Teacher, Assistant Head Teachers, subject staff, any relevant support staff, LA representatives, external agencies and parents.		
Working Time:	Full Time – 195 days per year		
Salary Scale:	Leadership: L I I - I 5		
Disclosure level:	Enhanced		
Main Duties			
To support the Head Teacher in providing vision, purpose and leadership to ensure the commitment of all involved in the school to its aims and vision.	 Demonstrate commitment to, and involvement with the Catholic ethos and aims of the school. To articulate the vision for the school with groups of staff and students. 		
To support the Head Teacher in planning the strategic direction and development of the school.	 Work as a member of the Senior Leadership Team contributing to whole school planning and policy formulation. Lead evaluation strategies to contribute to overall school self-evaluation. Plan and implement strategies where improvement needs are identified. 		





JOB DESCRIPTION continued

To ensure the highest standards of teaching and learning at all key stages.	 Exemplify an outstanding standard of classroom practice. Keep up to date with national developments in teaching practice and methodology. Contribute to the organisation, implementation and evaluation of the curriculum. Monitor and evaluate the quality of teaching, and the standards of learning and achievement of all students in order to set and meet challenging, realistic targets for improvement. Maintain effective partnerships with parents to support and improve students' achievement and personal development. Contribute to the development of effective links with the education, faith and business communities to extend the curriculum and enhance teaching and 	
	learning.Assist in maintaining high standards of achievement and behaviour.	
To share responsibility for the daily administration and management of the school; including the effective deployment of staff and resources.	 To line manage designated areas of the curriculum. Maximise the contribution of staff to improving the quality of education provided and the standards achieved. Ensure that Appraisal arrangements are effectively carried out. Plan the deployment of staff expertise to achieve school improvement objectives. Assist with the recruitment and appointment of staff. Contribute to the training and professional development of staff. Manage and organise accommodation and resources efficiently and effectively to ensure that they meet the needs of the curriculum. To monitor Health and Safety practice. 	
Safeguarding children.	The school is committed to the safeguarding of the children in its care. To this end all employees will need to undergo pre-employment checks including references, a check of any relevant qualifications, photo and address identification.	
Teaching.	To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.	
Additional Duties.	To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.	





JOB DESCRIPTION continued

Other specific duties. • To support the school in meeting its legal requirements for worship. • To promote the school's corporate policies. • To continue personal development as agreed. • To actively engage in the staff review and development process. • To undertake any other duty as specified by the School Teachers Pay and Conditions not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from senior staff to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The School will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with you, may be changed by the Head Teacher to reflect or anticipate changes in the job.

Assistant Head Teacher	,	Head Teacher	



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PERSON SPECIFICATION

Assistant Head Teacher			
Criteria	Essential	Desirable	
Qualifications	 Qualified Teacher Status Degree or equivalent 	 Masters Degree Evidence of substantial ongoing CPD including leadership training Holder of Catholic Teachers Certificate 	
Experience	 Experience of data analysis, raising achievement and school improvement strategies Recent and proven successful teaching experience at KS5 Relevant and proven successful teaching experience at all key stages Recent and successful experience at middle leadership level 	 Leading collective worship Experience of more than one school Experience in a Catholic school Development planning and preparation of Bids for funding Managing of a financial budget 	
Knowledge	 Knowledge of the key elements of successful teaching and learning Ability to teach to 'A' level Knowledge of the key elements of assessment, recording and reporting Knowledge of Assessment for Learning practice Application of new technologies in teaching 	Current issues affecting Catholic education	
Abilities	 Articulate vision for education Excellent inter-personal, communication and presentation skills Demonstrate the principles and practice of effective teaching and learning To work collaboratively and effectively as a member of a team with shared goals and objectives To manage workload effectively, independently and be able to meet deadlines Be committed to high standards and expectations Excellent ICT skills To be committed to meeting the needs of all students Potential for Headship 	Evidence of a successful whole school project – through development, implementation, embedding and evaluation	



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PERSON SPECIFICATION (continued)

Leadership and	Skilled in analysis of external and internal data and	•	Experience of HR personnel
Management	use of analysis to raise standards		management
	• Experience of working in a fully inclusive school.	•	Experience of preparing and
	To act as a role model for staff and students by		presenting reports to a Governing
	setting high professional standards		Body
	Evidence of impact on teaching and learning to		
	raise achievement at whole school level		
Ethos	Sympathy with the Catholic Ethos of the School	•	Practising Catholic

Applications are welcome from candidates of all faiths or of none.



ENHANCED DISCLOSURE

Thank you for your interest in this position at St Bernard's High School. The School is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. St Bernard's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to enhanced Disclosure and Barring Service disclosure.

The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offender's Act and any offer of employment will be subject to an Enhanced Disclosure. You must declare any convictions, including pending convictions, cautions, reprimands and warnings.

All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Disclosure and Barring Service Code of Practice of Disclosure Information.

If your application is successful you will receive further information on how to complete the Enhanced Disclosure.



Please return your completed application form (available on our website www.stbernardswestcliff.org.uk) to:

Mrs Sue Clancy

Executive Assistant to the Head Teacher

St Bernard's High School

Milton Road

Westcliff on Sea

Essex

SSO 7JS

Or email:

sjc@stbernards.southend.sch.uk



KEY FACTS AND STATISTICS

Comprehensive
Southend on Sea
11-18
Catholic
11-16 – Girls
16-18 – Mixed
883
74
Ofsted 'Good with outstanding features'
Diocesan inspection: 'outstanding'
NACE Challenge Award
14%
16%
2019 (unvalidated) Progress 8 score: +0.9
2019 (unvalidated)Attainment 8 score: 5.7
2019 Post 26 % A*-B : 56%
2017 1 03C 20 70 7 C -D . 3070









St Bernard's High School

Milton Road Westcliff on Sea Essex SSO 7JS

www sthernardswestcliff orguk

