| | Essential | Desirable |
|---|---|---|
| Qualifications and skill | Good written and verbal communication skills.<br><br>Excellent reading and writing skills.<br><br>Good numeracy skills.<br><br>Ability to listen effectively. | GCSE English and Mathematics Grade C or above.<br><br>Good IT skills.<br><br>Qualification in BSL (British Sign Language) Level 1 |
| Knowledge and experience | Experience of working with children.<br><br>An understanding of the KS1 and / or KS2 curriculum.<br><br>An understanding of the general aspect of child development.<br><br>Ability to assess progress.<br><br>Awareness of the potential barriers faced by deaf learners.<br><br>Understand and support the importance of physical and emotional wellbeing.<br><br>Understand the value of working with parents / carers in supporting children.<br><br>Basic understanding of school policies and procedures. | Experience of working in a primary school environment.<br><br>Experience working within a nursery or Early Years setting.<br><br>Experience of working with deaf children or young people.<br><br>Experience of dealing with children who have additional learning or emotional needs.<br><br>Basic understanding of hearing loss.<br><br>Basic understanding of hearing aids and / or cochlear implants. |
| Aptitudes | Ability to work effectively as part of a team.<br><br>Flexible and able to work under own initiative.<br><br>Ability to establish rapport and respectful and trusting relationship with deaf children.<br><br>To have patience and sensitivity towards deaf children.<br><br>To be able to identify barriers to learning and to encourage deaf children overcome them and to advocate for them when needed.<br><br>Ability to demonstrate creativity and to resolve routine problems independently.<br><br>Good organisational skills.<br><br>An ability to remain calm under pressure.<br><br>Awareness of and commitment to equality.<br><br>Basic understanding or health and safety.<br><br>Understand and implement child protection procedures.<br><br>Understand procedures and legislation relating to confidentiality.<br><br>Prepared to develop and learn in role. | |