



Rodings Primary School

Person Specification

The following person specification should help you when applying for the post.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Experience of KS1 or KS2 • Enhanced DBS + relevant disclosures • Evidence of good to outstanding lesson observations / practice. 	<ul style="list-style-type: none"> • Additional qualifications relevant to the role.
Professional Development	<ul style="list-style-type: none"> • Recent relevant professional development, 	<ul style="list-style-type: none"> • First Aid Training
Experience	<ul style="list-style-type: none"> • A good to outstanding teacher • Excellent classroom organisation and class management • Proven record of success in raising pupil achievement • Set high expectations which inspire, motivate and challenge • Demonstrate good subject and curriculum knowledge • Make active and productive use of assessment 	<ul style="list-style-type: none"> • Experience of teaching in a variety of Key Stages. • Experience of leading and managing classroom staff • Experience of providing INSET • Evidence of using the outcomes of the analyses of statutory tests to set targets and influence planning, so that there is a consistently high standard of teaching and learning • Held a subject leaders role either in foundation or core subject
Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding of what is required to secure effective teaching and learning to improve pupil outcomes in an inclusive environment 	<ul style="list-style-type: none"> • Understanding of whole school issues

	<ul style="list-style-type: none"> • Ability to use assessment data to effectively raise achievement • Ability to provide appropriate challenge and support for pupils • Knowledge of behaviour management strategies and an ability to maintain good discipline • Understanding of the practical application of Equal Opportunities and Inclusion. 	
Skills	<ul style="list-style-type: none"> • Participate and lead effectively in strategies to support staff development • Create a positive team spirit, delegating and negotiating, when necessary, with sensitivity • Knowledge and experience of using ICT to develop teaching and learning • Successful experience of engaging parents/carers in the learning process • Excellent written and presentation skills. 	<ul style="list-style-type: none"> • Participate in the establishment of links with parents/carers and governors
Personal Qualities	<ul style="list-style-type: none"> • Ability to motivate children and staff • Good communication skills • Ability to lead and work as part of a team • Ability to use and act on own initiative • Ability to reflect • Ability to form and maintain appropriate relationships with both colleagues and children 	

	<ul style="list-style-type: none">• Emotional resilience in working in a range of challenging situations• Have a willingness to demonstrate commitment to the values of the school vision	
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