## Job Description

Job Title	Lead First Aider		
Grade	2020 Scale 6		
Reports to	Headteacher		
Responsible for	N/A		
Liaison with	Teachers, support staff, pupils, parents, Health Authorities, Social Services and other outside agencies.		
Job Purpose	To effectively take charge of the day-to-day health of each child within the school.		
Duties	<ul> <li>To take charge of the administration of all medicines in school.</li> <li>To assist with medical examinations and assessments as required.</li> <li>To maintain and update Healthcare Plans regularly.</li> <li>To monitor and maintain First Aid resources and ensure it is fully stocked.</li> <li>To advise and train school staff (in conjunction with Health Authority) in specific procedures which they may be expected to carry out in the absence of a trained nurse.</li> <li>To promote health education in partnership with the teaching/support staff and the Health Authority.</li> <li>To ensure that the highest possible standards of clinical procedures are maintained.</li> <li>To liaise with parents and medical personnel.</li> <li>To work within Child Protection Procedures and to liaise with nominated Child Protection Officer. To be aware of Essex Child Protection procedures.</li> <li>To ensure confidentiality of all medical information.</li> <li>To ensure up-to-date clinical and professional practice is maintained.</li> <li>To provide assistance with first aid as required.</li> <li>Undertake any training commensurate with the post.</li> <li>Any other duties as decided by the Headteacher to meet changed circumstances in a manner compatible with the post.</li> </ul>		
General	To participate in the performance and development review process, taking personal		

- responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

## **PERSON SPECIFICATION - NURSE**

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Nursing qualification
Experience	experience	Educated to NVQ level 3
		Demonstrate relevant experience
		'
	Knowledge of relevant	Relevant legislation, e.g. Children Act and
	policies and procedures	Child Abuse legislation
	·	Excellent knowledge of First Aid
	Literacy	Clear and concise written and oral skills
	Numeracy	Ability to count and undertake calculations
	Technology	Ability to use technology relevant to role
Communication	Written	Ability to complete detailed reports
	Verbal	Ability to use clear language to
		communicate information unambiguously
		Ability to listen effectively
	Languages	Use initiative to overcome communication
		barriers with children and adults
	Negotiating	Consult with children and their families and
		carers and other adults
Working with children	Behaviour Management	Ability to demonstrate effective
		implementation of the Unit's behaviour
		management policy
	SEN	Understand and support the differences in
		children and adults and respond
	Commission	appropriately
	Curriculum	Good understanding of the school
	Child Dayslanmant	curriculum Cood understanding of shildren
	Child Development	Good understanding of children development
	Health & Well being	Understand the importance of physical and
	Health & Well being	emotional wellbeing and the safety of
		children
Working with others	Working with partners	Use own initiative towards the contribution
	Training war pararers	of the team supporting children, their
		families and carers
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children,
		their families and carers and other adults
	Team work	Ability to work effectively with a range of
		adults
	Information	Know when, how and with whom to share
		information
Responsibilities	Organisational skills	Good organisational skills
		Ability to remain calm under pressure
	Line Management	Ability to manage and support the work of
		others
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to
		resolve problems independently

General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and implement child protection
		procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the
		role